

19-20 November 2025 O2 universum Prague



FROM INTEROPERABILITY TO USER EXPERIENCE

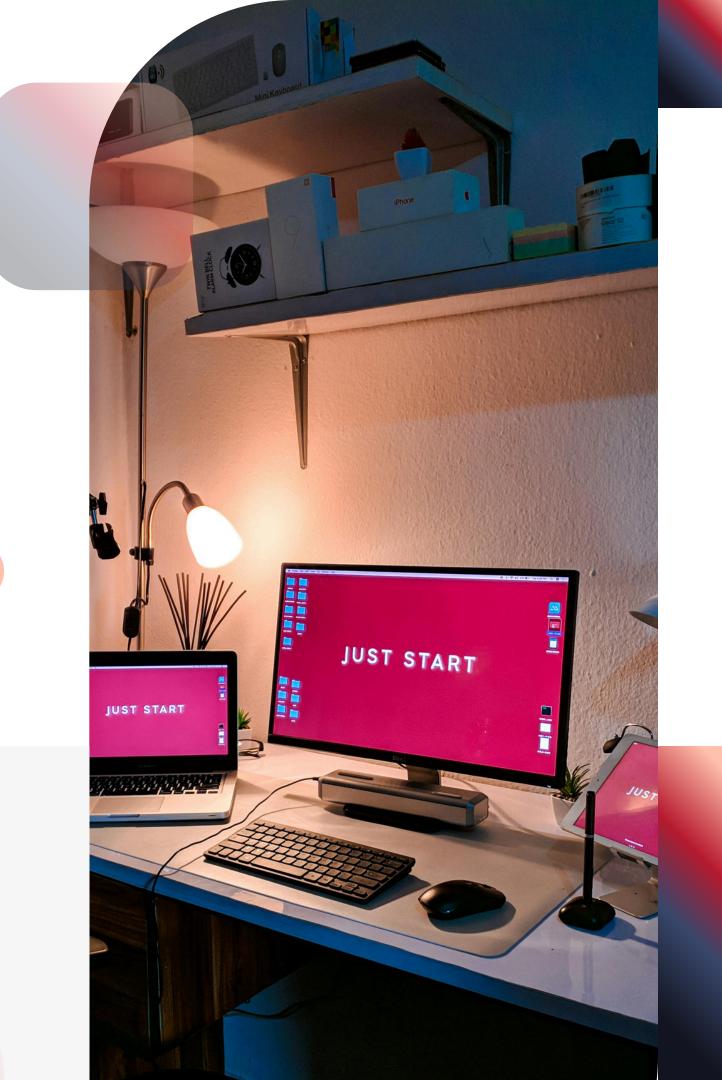
ESCI Champions' Practices in Digital Mobility





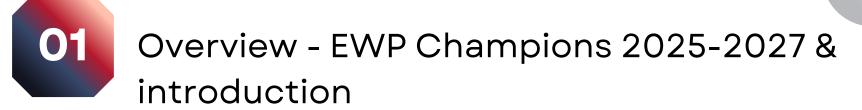








CONTENT



- 02 EWP user experience
- 03 Efficiency gains
- 04 EWP in practice
- 05 ESC European Student Card
- 06 EWP future

OVERVIEW

EWP CHAMPIONS '25-'27

...higher education institutions and organisations that have made significant progress in adopting the different building blocks of the ESCI

OBJECTIVE: the support of digitalisation and simplification of administrative processes in Erasmus+ mobility







Champions 2.0

- Implementation of Erasmus Without Paper (EWP)
- Implementation of the European Student Card (ESC)
- Champions of Excellence, that demonstrate exceptional implementation of both ESC and EWP



"job" description



- kick-off meeting at EAIE 2025 in Gothenburg
- Roadmap of activities supporting the ESCI implementation for 2025-2027
- EAIE 2026 session planning

OVERVIEW

EWP CHAMPIONS '25-'27

- ESCI Community Service Desk
- Support for Developers
- F&Q section
- Glossary
- User Guides
- Communication materials

Who answer is for

- Higher education institutions (63)
- Card issuers (24)
- Students (11)
- Service providers and developers (11)
- Policy makers (3)

Part of the initiative

☐ Erasmus Without

- ☐ European Student Card (40)
- Erasmus+ App (5)

Topic question covers

- ESC logo and QR code (15)
- ESC-Router (14)
- Card management (13)
- EWP Dashboard (11)
- ☐ Student authentication and validation (10)
- Learning
- agreements (10)









ESCI Community Space launched in October 2025

Hub for all human-centred stories linked to the initiative, showcasing the people and practices that are shaping the ESCI across Europe (stories + resourses)

(https://erasmus-plus.ec.europa.eu/european-student-cardinitiative/community)









Stories

Meet the people making student mobility easier and more accessible. Read what other institutions are doing, their experiences and benefits of ESCI. Includes the previous EWP Champions and the current ESCI Champions.



Read and watch the interviews

INTRODUCTION



University of Prešov

- EWP Dashboard
- EWP Champion 2023-2025 + 2025-2027
- 8 500 students
- ca 500 E+ SMS anually (in + out)



Masaryk University

- ISOIS
- EWP Champion 2023–2025+ 2025–2027
- 33,000 students
- 1700 E+ SMS annually (in + out)



Voralberg University of Applied Sciences

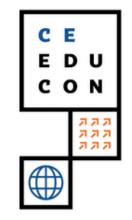
- Mobility Online
- EWP Champion 2025-2027
- 1700 students total
- 220 E+ SMS annually (in + out)





IIA - Interinstitutional Agreements





What works in practice

- Newer versions solved many IIA interoperability issues
- 95% IIA approval rate
- Easy and fast signing process
- Using simple tracking tools

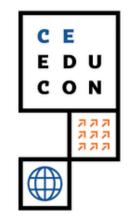
What to be aware of

- versioning conflicts and reset of many approvals in spring 2025
- Old IIAs with errors (pre V6); best strategy is to restart them

Practical takeaway

- Stability comes from process, not software:
- sign document follow-up

IIA - Interinstitutional Agreements





What works in practice

- Appointed signatary for IIAs from IRO E+ staff (centralised) enables fast approvals without Institutional coordinator's ivolvement
- new IIAs have to be approved by the faculty vice-deans (digital process)
- 79% of IIAs with final signature (448/569)
- excel tracking of past and new IIAs (manually created document)

What to be aware of

- signing process differs from provider to provider (multiple approval of one IIA with non-EWP Dashboard partners
- due to connectivity issues, some IIAs may appear approved with one partner but lacking final signature with another

Practical takeaway

• **communication!** - preventing errors and stagnation in the approval process (no IIA status change emails from EWP Dashboard) **partner to partner as well as within HEI EWP structure set-up**

IIA - Interinstitutional Agreements



ISOIS

What works in practice

- agreement limits across the system (number of spots, ISCED code, departments, etc.)
- 85 % IIAs approved via EWP (both copies)
- flexible approval of amendments in minutes
- a cross-check between our and the partner's copy of an agreement
- sharing active agreements with students and the public

What to be aware of

- outdated or missing important information (e.g. language recommendations, semester limits)
- technical limitations between different providers splitting information into specific academic years

Practical takeaway

• the in-house system allows for flexible changes and checks

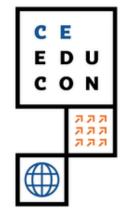
IIA - Interinstitutional Agreements



| | D EWP Dashboard | ISOIS | MOBILITY-ONLINE |
|---------------------------------|---------------------------|-------|-----------------|
| Delegation of signing authority | | | |
| Keeping track of IIA status | | | |
| Comparing own & partner version | | | |
| Making changes & re-approving | | | |
| Import/export of IIAs | | | |
| Statistical analysis | | | |



OLA/DLA - Learning Agreements





Why it works well

- Single-click link for academics signature
- Automated notifications to student about status of the LA
- Option for PDF export if necessary

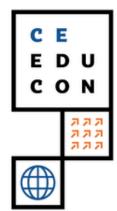
What to be aware of

- IO pre-check of LA is essential to avoid wasting time for academic staff
- Manual steps for incoming LA course matching

Practical takeaway

 Automatic integration with local campus management is the most important benefit

OLA/DLA - Learning Agreements





What works in practice

- easy set-up first login and creation of the first draft of the OLA
- one click approval/decline (option to specify what needs to be changed)
- possible pairing of OUs with responsible coordinator's contact info

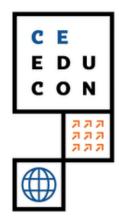
What to be aware of

- only one Change possible (creation of multiple OLAs)
- illogical process for Changes from the students' side (delete component option 1st "add component" then specification that this component is "deleted")
- pdf format after Changes illogical table set up (student departments)

Practical takeaway

- the connectivity issues between different providers create double workload for HEIs and students alike
- more changes would significantly improve the workflow
- paper versions still frequent (connectivity other EWP providers)

OLA/DLA - Learning Agreements



ISOIS

What works in practice

- all in one system
- connection to the mobility application (data transfer ISCED code, etc.)
- digital approving before EWP nothing has changed for students
- "a plan B" if the partner is not yet connected to EWP
- a check for additional requirements (non)major courses, required minimum of credits

What to be aware of

• different technical implementation across providers – mobility period format

Practical takeaway

• we can avoid paper LAs in any scenario

NOMINATION, TOR, OTHER



EFFICIENCY GAINS

Students' perspective

Academic staff

International Office



Positive attributes



Reliable compliance

- Alignment with EWP requirements and timelines
- Rely on the system to ensure compliance for potential audits

Customisable integration

- Implementation fits into institutional processes and structures
- Integration with other useful functions of the software

Practical takeaway

- A third-party provider reduces technical uncertainty
- but keeping integrations tailored to institutional needs.



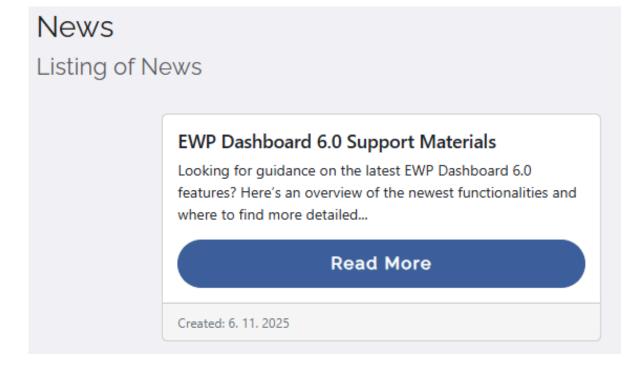
Positive attributes

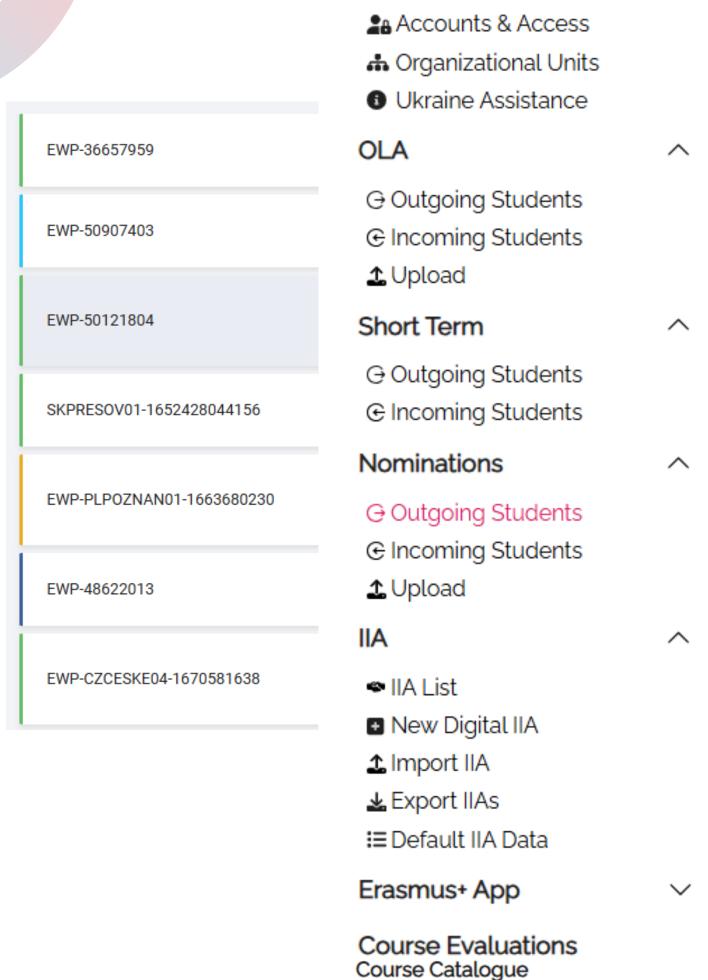


- aesthetic and minimalistic design
- easy and intuitive interface
- visibility of system status (colour-coded visualisation)
- news section with all latest updates and upcoming events
- 6 language mutations (EN, FR, DE, ES, IT, PL)
- management of the student's applications for mobility through the Erasmus+App









News

My University

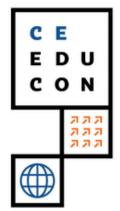


Positive attributes

ISOIS

- the majority of the administration process in **one system**
- **flexible** and fast updates for better automation and user experience
- customatisation
- a resistant system to changes EWP changes do not affect users (students/staff)
- **steps ahead** of official digitalisation
- good connection with the Information System
- a **check** of the set requirements and rules set by the European Commission, the national agency and the university
 - lower error rate e.g. grant calculation, 12-month limit check
- monitoring of the **financial use** of the project funds
- easy reporting process (importing data to Beneficiary Module)







Weaknesses



EWP limitations

No exchange of course/module data including unique codes (yet)

Mobility Online System issues

- Provider updates can create widespread issues
- Keeping a document as the "single source of truth" outside the system
- Project manager from Mobility Online also has limited resources
- Dependence on timelines and implementation of the provider (short-term notice)
- Export functionality of data to Beneficiary Module is error prone

Process realities

Allowing exceptions is inefficient but necessary







Weaknesses

- no Beneficiary Module integration
- not customisable
- limitations within IIA

| EWP-49920043 | 11338 | upol.cz UNIVERZITA PALACKEHO V OLOMOUCI | 13 Oct 2025 | Approved by all |
|--------------|-------|--|-------------|-----------------|
| EWP-38221806 | 10083 | upol.cz UNIVERZITA PALACKEHO V OLOMOUCI | 8 Sept 2025 | Approved by all |

- filter doesn't work with prior signed IIAs
- too little information in the default format [mandatory to open every single IIA if you do not keep a separate record of all IIA IDs (advised to add ISCED)]
- o some IIAs signed by one partner, the other partner still lacks approval

| EWP-39689348 | 06fect | 5ae-a214-406e-b915-cfe8119e9569 | uni-lj.si UNIVERZA V LJUBLJANI | | 13 Nov 2024 Approved by you | | |
|-------------------------------------|--------------|---------------------------------|-----------------------------------|---------------------|-----------------------------|---------------------|---------------------|
| 6fec5ae-a214-406e-b915-cfe8119e9569 | EWP-39689348 | FSP | SK PRESOV01 | 12. 11. 2024, 11:16 | 12. 11. 2024, 11:30 | 12. 11. 2024, 11:18 | 13. 11. 2024, 14:04 |

- edited IIAs do not retain old signature dates possible problems with subsequent audits done by NAs
- o account roles lack funtionality **"sign IIA"** sigature problems for centralised HEIs if NOT **"manage IIA"** the list of all IIAs is also not accessible
- NOTIFICATIONS!!!!!!





Weaknesses

ISOIS

- a different level of readiness across universities limits the newly implemented modules
- financially expensive solution
- required IT support
- the level of system development varies across programmes







Resources





- Online help-center
- Webinars & Recordings
- Ticket system
- Voting system for user feedback
- Austrian Mobility Online User Group
- EWP User Groups on Slack



- Dashboard Knowledge Base
- Service desk
- EWP Stats Portal
- internally created manuals (OLA for students, OLA for coordinators, how to create IIA)

ISOIS

- university directive, dean's measures and guidelines
- internal manuals for administration, students and staff
- EWP User Groups on Slack

ESC - EUROPEAN STUDENT CARD

Features

- European Student Card Number (ESCN): a unique card identifier n Student Cards
- European Student Identifier: identification number enabling mobility students to identify themselves as a student when they access student services online
- **ESC Logo**: comprised of a QR code, the text "European Student Card", and the EU flag. Together, these elements certify the card's authenticity and validity at the European level.

Advantages

- access to student services
- simpler status recognition
- secure and fast verification by QR code



Drawbacks

- doesn't work with all services used at a particular HEI
- costly change of all used validation methods (safety concerns - QR codes)
- lack of clear benefits for HEIs and STUDENTS over the already used student cards



FUTURE OF EWP

 from the kick of meeting in Gothenburg (SEP, 2025)





Suggestions for digitalisation - 2028 onwards

- single click-renewal of IIAs
- digitalised nominations + digital fact sheet (ASAP, 2026)
- course catalogue linked to OLAs/DLAs
- finally digitalise **STA**, **STT** & **SMT** or even **ICM**
- link the EWP systems with **Beneficiary Module** (double work, errors)
- possible download of a grant agreement from **BM**
- changed participant report (qualitative approach)



Q&A L

You can ask us anything also through the EVENTEE app section of our session...



19-20 **November O2** universum



THANK YOU

FOR YOUR ATTENTION



petra.vanova@unipo.sk slozilova@czs.muni.cz anja.sieghartsleitner@fhv.at

