



Lucie Weissova, Halmstad University





Who we are



Jelizaveta Getta
Head of Erasmus+
programme
Charles University



Helena Alves
Mobility Community
coordinator
European University Foundation



Lucie Weissova
IaH coordinator
University of Halmstad
PhD candidate,
Centre for Higher Education
Internationalisation, Universita
Cattolica del Sacro Cuore

Agenda



- Research and resources on BIPs
- Enablers for sustainable and high-quality BIPs
- Group work – Strengthening enablers
- Gallery walk
- Wrap-up



How many BIPs has your Institution coordinated so far?



At your institution, BIPs are perceived as...

Research and resources on BIPs

Advantages, challenges and success factors on BIP preparation and implementation



What do BIPs bring to the internationalisation table?



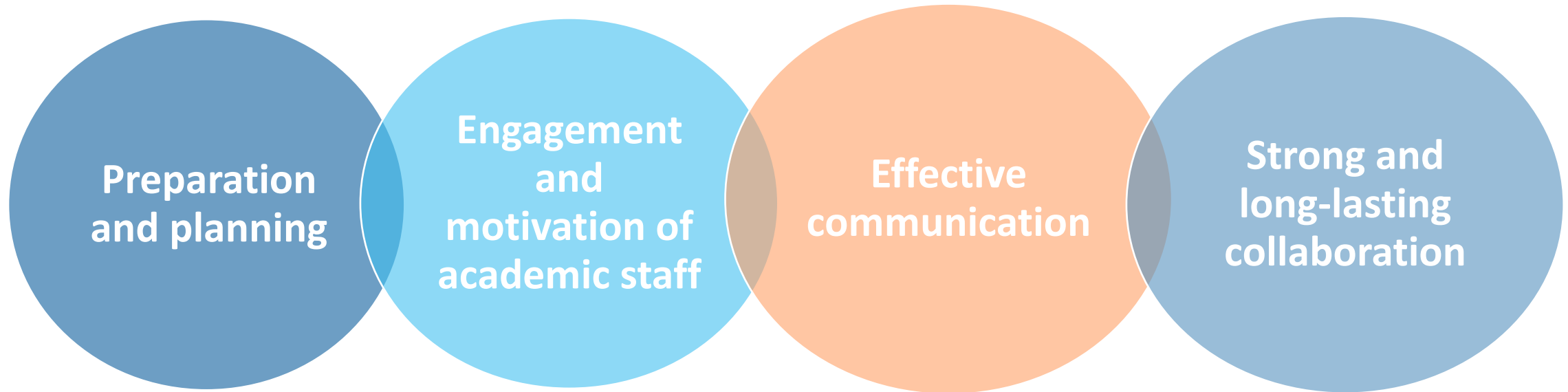
FLEXIBILITY

INCLUSION

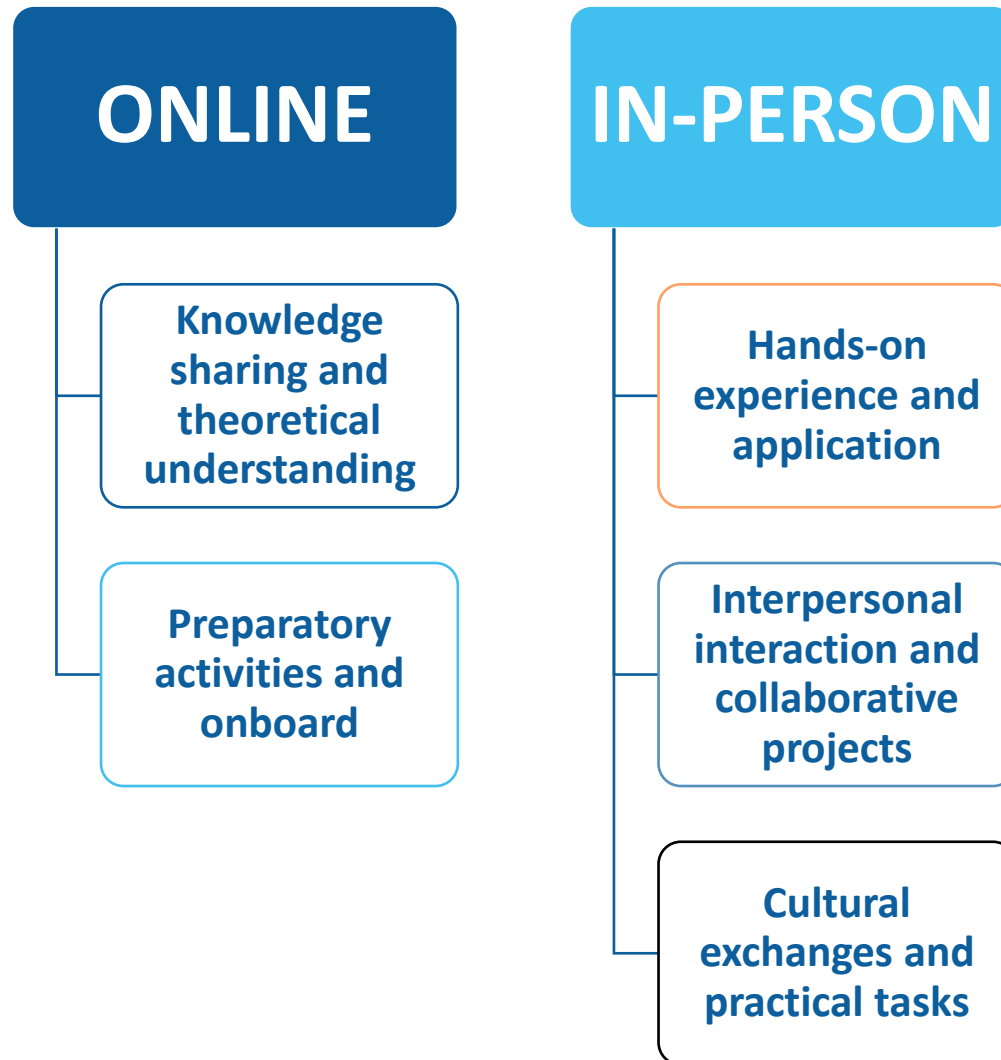
**DIGITAL
LEARNING**

**NEW FORMS
OF
COOPERATION**

What makes a BIP great?



What role does each component play?



BIP main challenges



- One-time offer
- Student engagement and participation
- Perceived value of the online component
- Financial and admin issues
- Pedagogy-related



Resources available to support BIP implementation



- [OeAD & NUFFIC “Erasmus+ Blended Intensive Programmes – Basic Toolkit”](#)
- [DG EAC “Good practices in the implementation of the virtual component of blended intensive programmes \(BIPs\)”](#)
- BIP portals (dissemination/benchmarking)
 - <https://erasmusbip.org/>
 - <https://blendedmobility.eu/web/index.html>

Enablers for sustainable and high-quality BIPs

Enablers



Institutional Framework and Support

Clear internal processes, guidance, and a named coordinator who helps academics.

Alignment with Institutional Strategy

BIPs are embedded in the institutional ecosystem and not treated as isolated or “extra” projects.

Knowledge Sharing and Organisational Learning

Structured ways to exchange experiences, showcase good practices, and build a collective understanding of how to design and implement effective BIPs.

Quality over Quantity

A deliberate focus on depth and pedagogical value rather than on the number of BIPs — balancing ambition with sustainability.

Integration with Curriculum and Innovation

BIPs linked to existing courses and pedagogical development, fostering innovative, internationalised learning.

Competence Development for Academics

Professional development to help teachers design, implement, and evaluate BIPs — building skills in IaH/IoC, digital collaboration, and intercultural learning.

Group work & gallery walk– strengthening the enablers

Purpose



- Bring together the expertise and creativity in the room
- Explore what high-quality, sustainable BIPs could look like in practice
- Focus on one enabler to share good practices and new ideas
- Think beyond what works now – imagine what could work
- Create a gallery of best-case examples to inspire others

Step 1: Choosing enabler



Select one enabler where you already have some experience, a working example, or a promising idea. Choose something your institution is doing relatively well and that others could learn from — or that you think has clear potential to develop further.

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Step 2: Working together



- Discuss concrete practices, examples, and ideas for strengthening your chosen enabler
- Use the prompts as inspiration (you don't have to answer all of them)
- Create your poster to document your discussion
 - ✓ Make it clear enough so others can understand and reuse your ideas
 - ✓ Be specific: what actually works, and what could make it even stronger
- If you feel others might want to approach you about your idea or practice, you can add your contact details or tape your business card

Step 3: Gallery walk



- Post your sheet on the wall or board.
- Walk around, read others' ideas, and mark the ones you find inspiring or transferable.
- We'll highlight key patterns together at the end.



Wrap up



- We encourage you to think about:
 - ✓ 3 key takeaways from the workshop
 - ✓ 2 practices you can implement at your institution immediately

