



Agata Waszkiewicz, Wszechnica Polska Academy of Applied Sciences



What is a Blended Intensive Programme (BIP)?



joint programme of higher education institutions (HEIs) in at least three Erasmus+ programme countries, where learners come together

learners can be either students or staff who go abroad on a training activity

BIP includes both a physical activity and a compulsory online component

A BIP should foster:

- **development of transdisciplinary curricula**
- **innovative ways of learning and teaching**
- **online collaboration**
- **research-based learning**
- **challenge-based approaches that tackle societal challenges**

New groups of students

BI Ps provide an opportunity to reach out to new groups of students:

- ➔ those in study fields where mobility opportunities have been limited**
- ➔ those who lack confidence to go abroad alone.**

E+ Blended Intensive Programmes – Why?

- **option for contributing to the internationalization of curricula and innovation in teaching and learning**
- **an opportunity for cooperation in higher education within Erasmus+**
- **a chance for teaching staff to develop joint courses with international partners**
- **an opportunity for students to pursue short-term physical and virtual mobility and experience Erasmus life**

How does it work?

A BIP must include at least 3 universities from 3 Erasmus+ programme countries:

1 coordinating/receiving HEI + at least 2 sending HEIs.

Minimum number of participants: 15 (from 2024: 10), excluding teaching/training staff

Participants can be students or staff on training mobility

How does it work?

physical mobility: 5–30 days

virtual component: no set minimum or maximum

combined mobility should award at least 3 ECTS (for students)

physical activities may take place at the host HEI or another venue in the same country



Our case - **Wszechnica Polska University:** **BIPs implemented**

2025 AI Tools for Professional Growth: Enhancing Career Competencies with AI Technology

2024 Learning Organization for Future Development

2023 Learning Opportunities to Become Global Professionals

How to organize a BIP (step-by-step scenario)

Identify the BIP topic, partners (min. 2 from different countries), timeframe, and draft programme

Coordinate internally within the host university (Erasmus+ Office, relevant units)

Finalize the programme with partners and launch the call for participants

<https://erasmusbip.org/>



Free Database of BIP's

BLENDED INTENSIVE PROGRAM

+ REGISTER YOUR BIP

LIST OF BIP'S

 Co-funded by the European Union

How to set up a BIP

Promote the BIP in your network (min. 15 participants; 10 from 2024). Erasmus+ offices can support

Run and enjoy both components — BIPs can be repeated or hosted in different locations



BLENDed INTENSIVE PROGRAMME WARSAW WSZECHNICA POLSKA



2025 AI Tools for Professional Growth: Enhancing Career Competencies with AI Technology

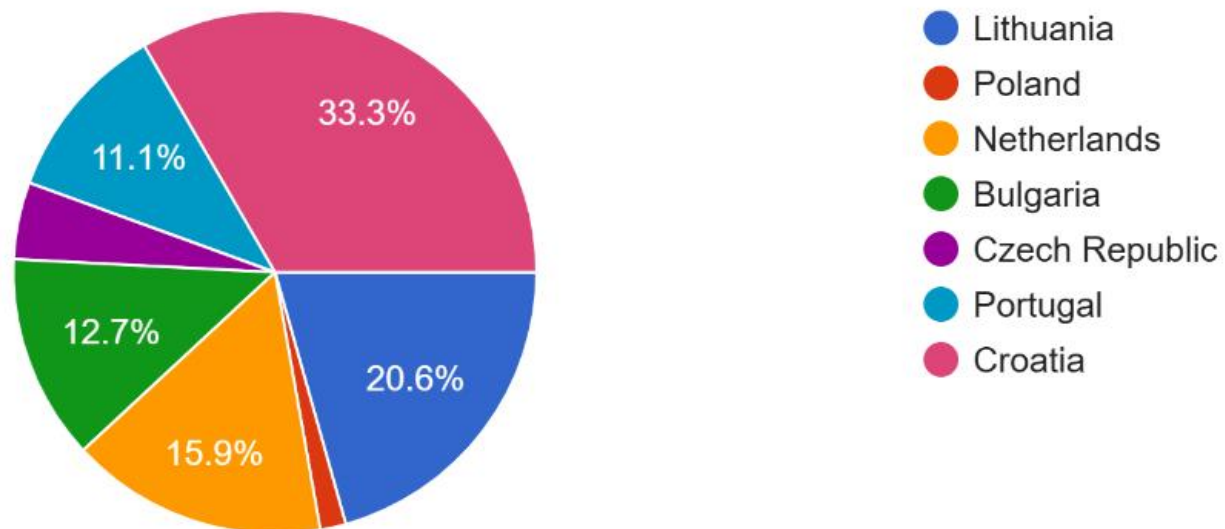
2024 Learning Organization for Future Development

2023 Learning Opportunities to Become Global Professionals

2025

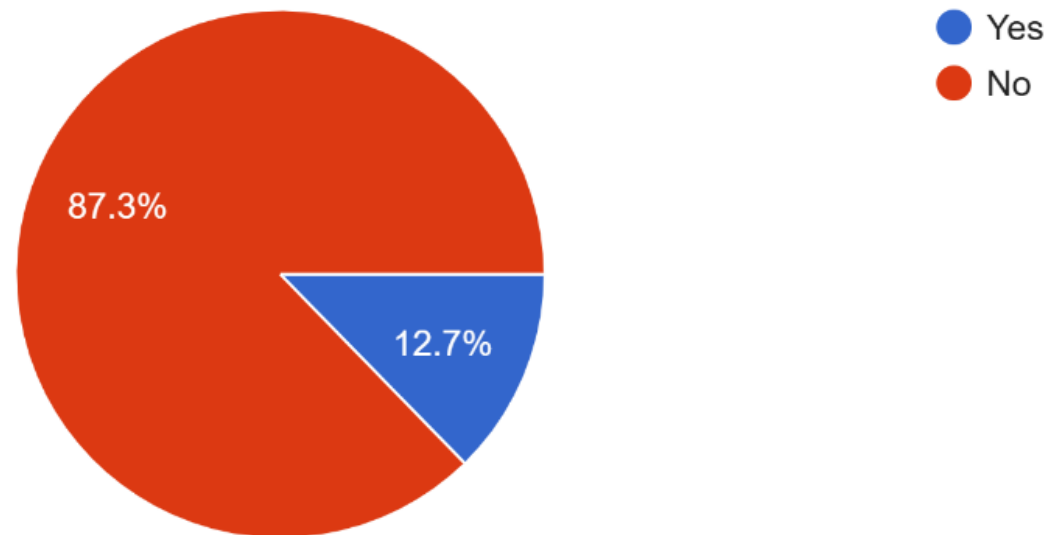
The country you are studying now:

63 responses



Have you attended the Blended Intensive Program before?

63 responses

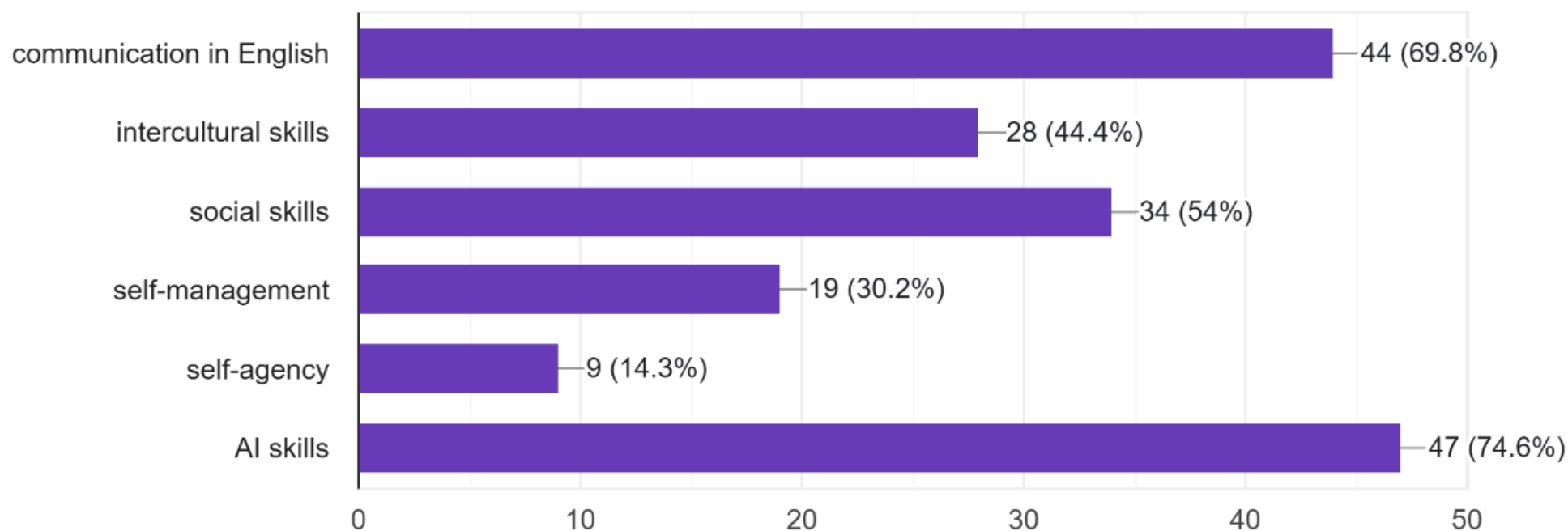


Before BIP



Which skills do you hope to improve, by coming to this program? (you can select more than one)

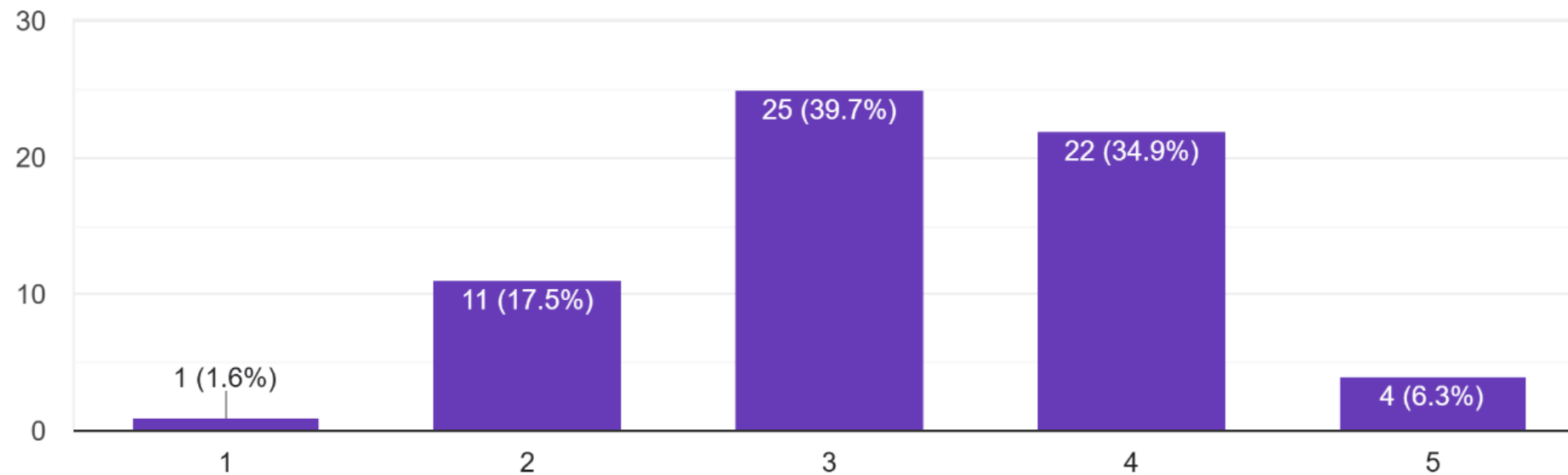
63 responses



Before BIP

I feel confident using AI tools in academic work

63 responses



After BIP

The most valuable part of the Erasmus programme in Poland for me was the opportunity to immerse myself in a vibrant international community and experience a rich cultural exchange with a focus on IT and AI education, was the hands-on experience with cutting-edge artificial intelligence tools and the opportunity to collaborate with an international community of learners and educators.

After BIP

Certain topics were mentioned that are usually overlooked but equally important. For example I as a student and in my career rarely think about AI regulations and this was beautifully discussed as well.

After BIP

For me, the most valuable thing was the communication with different students from different countries, different tips for using AI and working together

Meeting new people, discovering new places and learning about modern topics

The way of teaching was different then in my own country and that was really interesting

Evolution of the BIP approach

Shift toward practice-oriented learning

Greater focus on hands-on activities

Increased group work

High levels of student interaction

Evolution of the BIP approach

Broader focus beyond academic content

Emphasis on language development

Encouraging acquisition of new vocabulary and key terminology

Supporting communication across diverse linguistic backgrounds

Evolution of the BIP approach

Growing importance of the online component

Pre-arrival online lectures and thematic introductions

Assigned readings that build foundational knowledge

Students arrive better prepared and more confident

Evolution of the BIP approach

Enhanced collaboration across institutions

More coordinated planning between international partners

Improved alignment of expectations and course outcomes

Greater exchange of teaching methods and materials

Evolution of the BIP approach

Continuous refinement of organisational processes

More efficient communication and scheduling

Better logistical planning for on-site activities

Integration of feedback to improve each subsequent edition



**- transdisciplinary access
to contemporary challenges
and approaches for Practitioners
and Researchers**

Blended Intensive Programme ERASMUS+

25-29
September
2023

**Faculty of Education
University of Warsaw
Warsaw, POLAND**



Why a BIP about Janusz Korczak?

-
- :
- children's rights as a timely response to current social challenges
 - Korczak as a unifying figure for researchers and practitioners, supporting interdisciplinary work
 - timeless legacy with ideas relevant to both children and adults
 - Warsaw's history and Korczak's traces providing essential context

**“After your BIP, none of us
can offer more — you
have Korczak, his places,
history, legacy, and
practice”**



Partners



UNIVERSITY
OF WARSAW



Evangelische Hochschule
Darmstadt

University of Applied Sciences
Hochschule Darmstadt



UNIVERSIDAD
COMPLUTENSE
MADRID



Transilvania
University
of Brasov

Partners



LICEUM CHOCIŃSKA



UNIVERSITY OF
PATRAS
DANIEL THOMAS HATTON
Department of Educational Sciences
& Early Childhood Education



Teachers



Dr. Marek Smulczyk, Dr. Urszula Markowska-Manista,
Faculty of Education, University of Warsaw



Dr. Juan Luis Fuentes, Facultad de Educación - Centro de
Formación del Profesorado, Universidad Complutense de
Madrid, Spain



Prof. Dr. Christian Oswald, Prof. Dr. Claudia Maier-Höfer,
Evangelische Hochschule Darmstadt, Germany



Prof. Daniela Popa, Faculty of Psychology and Science of
Education, Transilvania University of Brasov, Romania

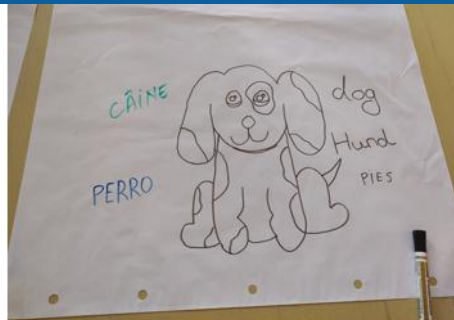
Dr. Dominika Zakrzewska-Olędzka,, The Maria
Grzegorzewska University, Warsaw, Poland

Keynote speaker: Prof. Nektarios Stellakis, University of
Patras, Greece

Students

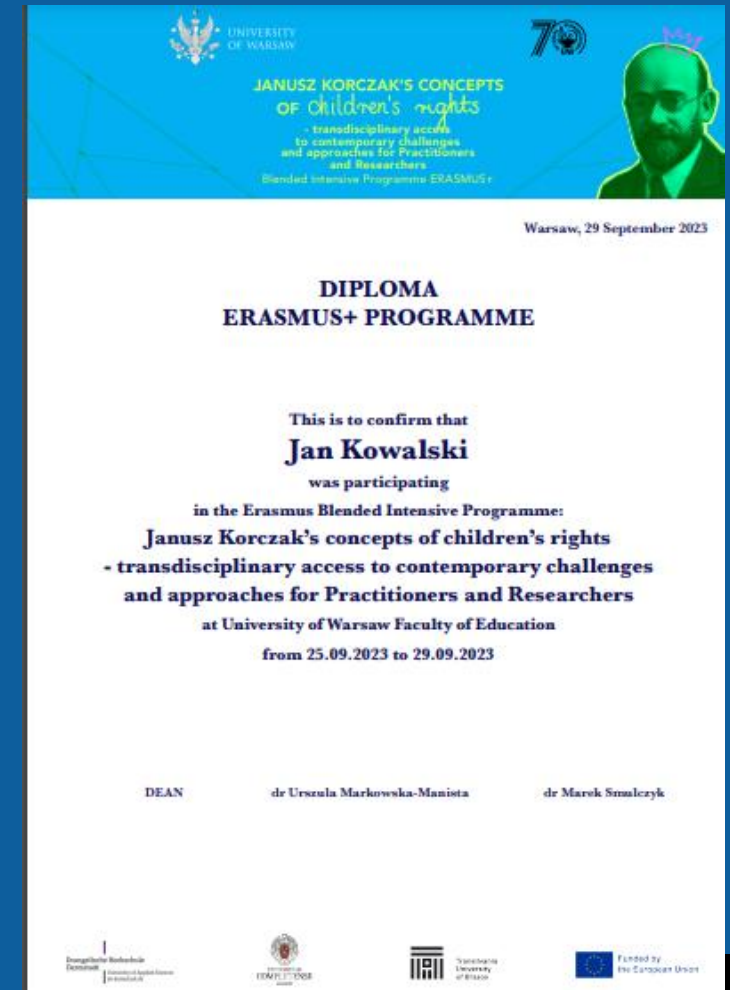


Field activities



BIP in numbers

4 organisers, 6 partner institutions
8 academic teachers
10 students from the University of Warsaw
26 students from 3 European universities (5 Romania, 14 Spain, 7 Germany)
4 administrative staff involved in organisation
7 lectures, 3 seminars, 2 workshops, 1 panel
2 educational walks, 2 cultural activities



Cultural activities



Organisational Challenges

- **Large group**
- **Communication differences and diverse needs**
- **Including a practical component (school visits)**
- **Creating an effective organisational team**
- **Uncertainties regarding Erasmus documentation required by partners**
- **Last week of September: closing of the academic year**

What About the Future?

- **More time for breaks and logistical activities**
- **Clear communication of the offered programme**
- **More opportunities to organise and participate in BIP as partners**
- **Bigger budget / more support for students**
- **One more day would be useful...**
- **Care for quick and clear email correspondence**

