



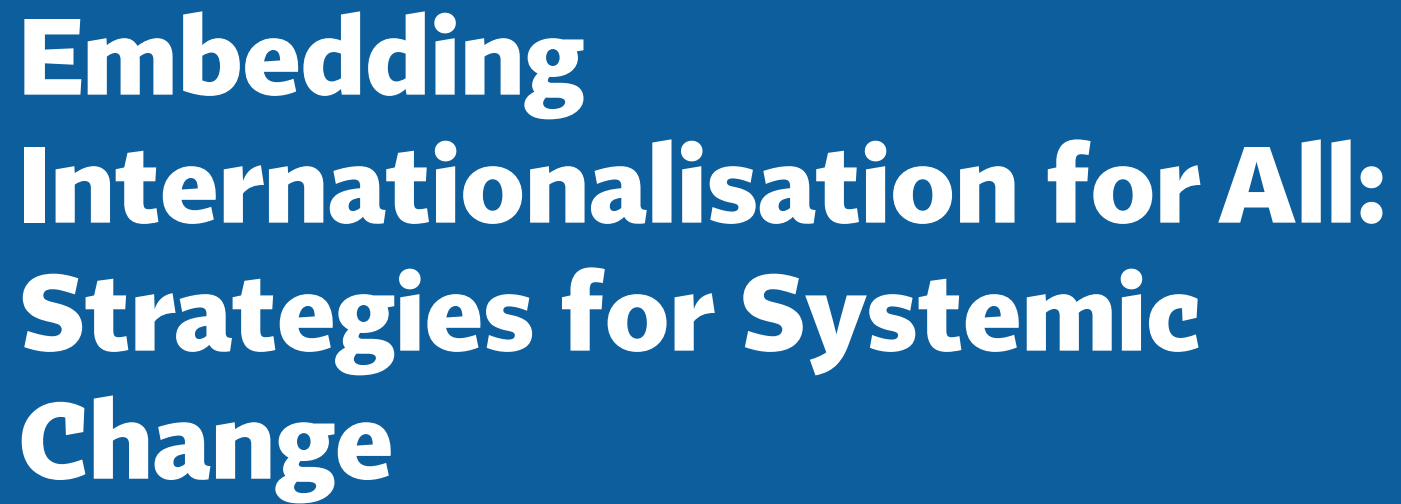
University of Halmstad | SE

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Who we are



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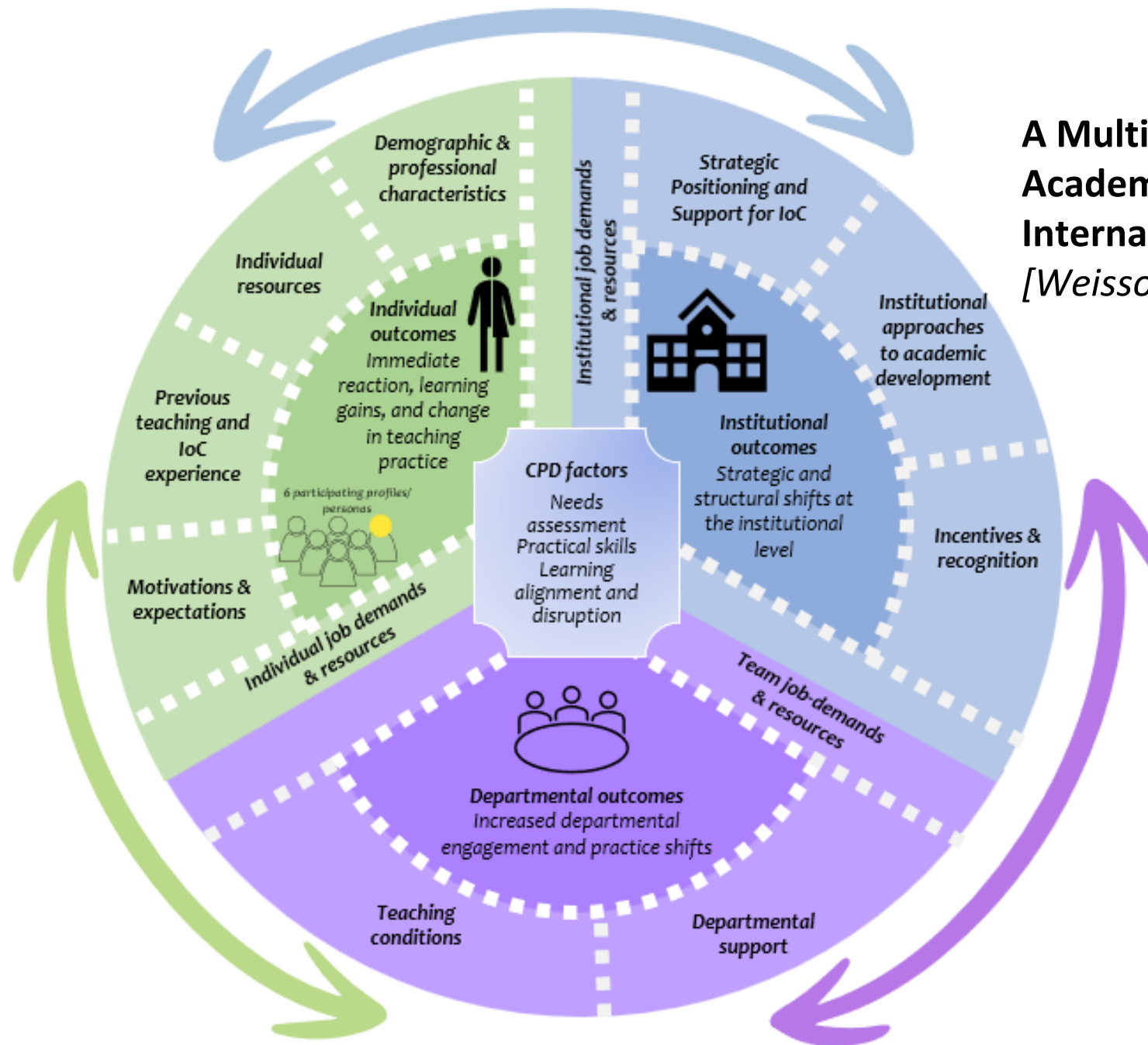
Wróblewski

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The promise of
internationalisation for **all**
exists but the conditions for it
usually do not...



A Multilevel Framework for Academics' Engagement in Internationalisation
[Weissova, 2025]

Strategic documents, Commitment of leadership, Quality assurance, Assigned responsibility

**Strategic
Positioning
and Support
for IoC**



**Institutional
outcomes**

Strategic and structural
shifts at the
institutional level

**Institutional
approaches
to academic
development**

Pedagogical centres,
Continuing professional development:
workshops, courses, collegial learning,
tailored support etc.

**Incentives &
recognition**

Time/workload allocation,
Funding/grants,
Salary/performance review,
Excellent teachers,
Pedagogical portfolios
Teaching/innovation prizes

Interconnection across functions





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Q1: What moments, decisions, or actions at your university have actually made internationalisation move?



Q2: What small change had unexpectedly large impact?



Q3: What makes professional development actually shift teaching practice and support internationalisation?



Q4: To what extent is academic development living up to its potential to support internationalisation — and what would it take for it to play a stronger role?



Q5: What kinds of approaches or mechanisms have proven effective in encouraging academics to engage with internationalisation



Q6: Do you have any good practices of cooperation across different functions that have supported internationalisation?

Questions





Image source: "Who Wants to Be a Millionaire: The Million Pound Question" (Fandom), accessed 2025-11-07.

What is one decision or change your university still needs to make to move internationalisation to the next level?

Take-home message



Systemic internationalisation depends on aligning **strategy, academic development and incentives** through functional **collaboration** to make the promise of internationalisation for all real.

Thank you!