

### Building the Case: Why International Students Matter

Soňa Lippmann, Czechia

Eero Loonurm, Estonia





# Building the Case: Why International Students Matter

Soňa Lippmann (Czechia) | Eero Loonurm (Estonia)



### Czech National Agency for International Education and Research (DZS)

#### Publicly-funded organisation

under the competence of the Ministry of Education, Youth and Sports

Facilitation of international cooperation in education

as the main objective

20 international education programmes and networks











### The Education and Youth Board (Harno)

#### Governmental organisation

under the Ministry of Education and Research

Implementing programmes to achieve the goals of the national Education and youth work strategies











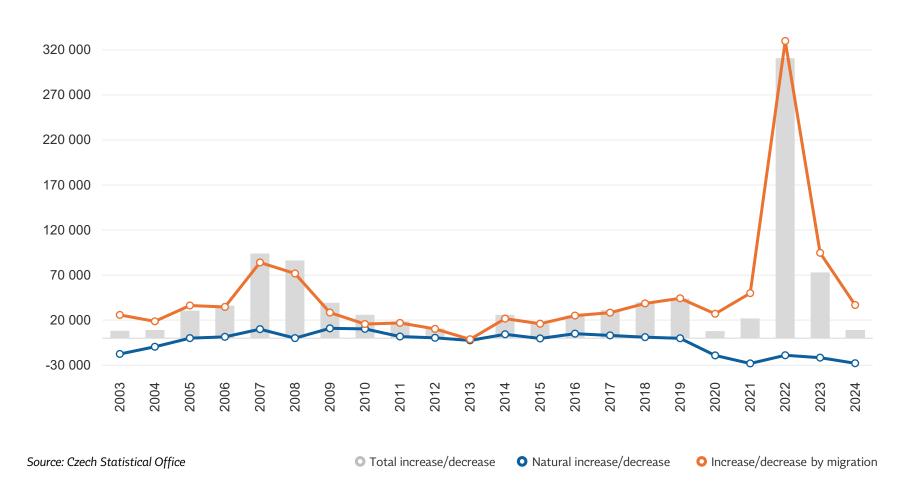
### **Mentimeter**

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### **Population development in Czechia**



In 2024

**112,200** deaths

**84,300** births

In 2039

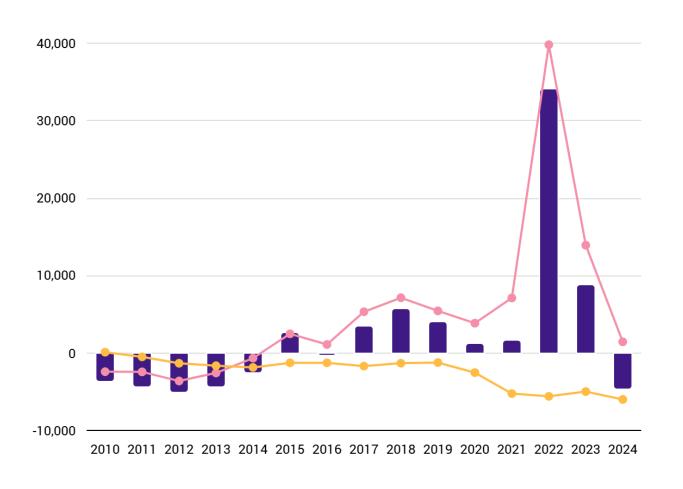
**194,000** people will retire

**112,000** people will start working

**82,000** people will disappear from labour market

### Population development in Estonia

Components of population change, 2010–2024



Population change

Net migration

Natural increase

In 2024

**15,756** deaths

**9,690** births

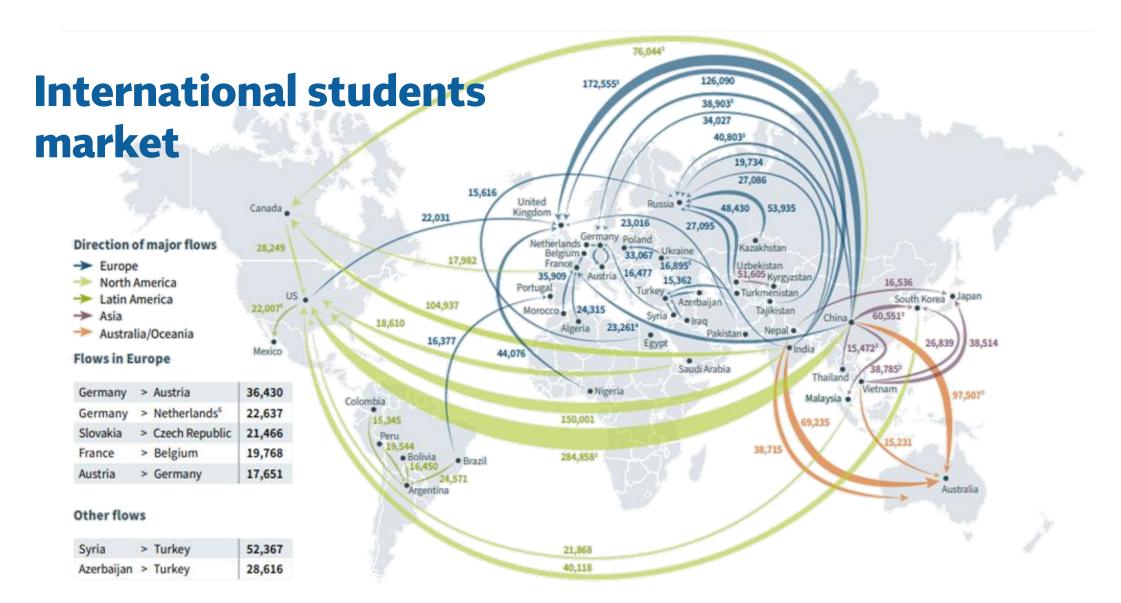
Population

1,369,285

1,207,877

Population projection 2085

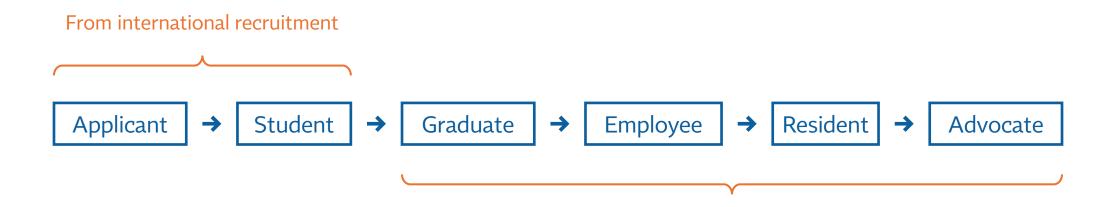
Source: Statistics Estonia



Figures in absolute numbers of students

Source: 2022, DAAD, Wissenschaft weltoffen

### Responsible internationalisaton



to retention and contribution

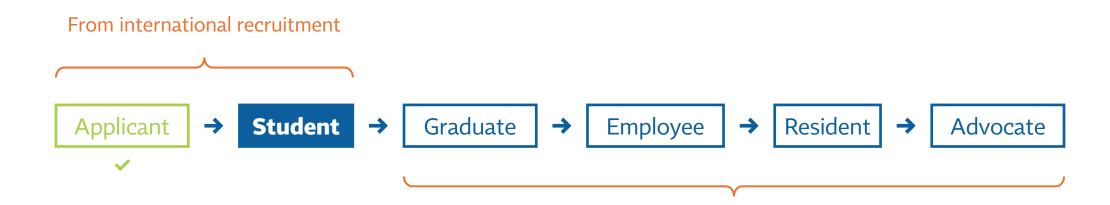




### 01

WHY: The value chain of international talent

### **Student**



to retention and contribution



### **University perspective**

- → International dimension
- → Financial income
- → Global reputation
- → Institutional and academic quality

🍂 🕴 alalla 🚒

- > Social and cultural enrichment
- → Innovation and globalisation



### **Economy perspective**

1680 milion EUR

#### Income

is brought to Czech economy by international students

## 7170 milion EUR

### **Budget costs**

Payments for students, scholarships, health care, student transport fares - instant earnings (VAT...)

### **Economic impact**

Czechia



5,922

jobs have been created thanks to the impact of international students

This many people could keep approximately **5 regional hospitals** running

### **Economic impact**

**Estonia** 

Academic year 2019/2020

International students paid in Estonia

3,1 mil. EUR

in income tax

7 mil. EUR in social tax

Source: Statistic Estonia



Academic year 2022/2023

International students paid

5,6 mil. EUR

in income tax

11 mil. EUR in social tax

Annual impact of international students on the economy of selected EU countries

Spain

3,760 million EUR indirect impact

**1,600** million EUR direct impact

2 France

1,320 million EUR

**3** Netherlands

**1,480** million EUR of which non-EEA students (880 mil. EUR)

**4** Estonia

#### 2×increase

in taxes diverted between 2020 – 2021 by international students

**5** Czechia

**680 million EUR** (17 billion CZK)



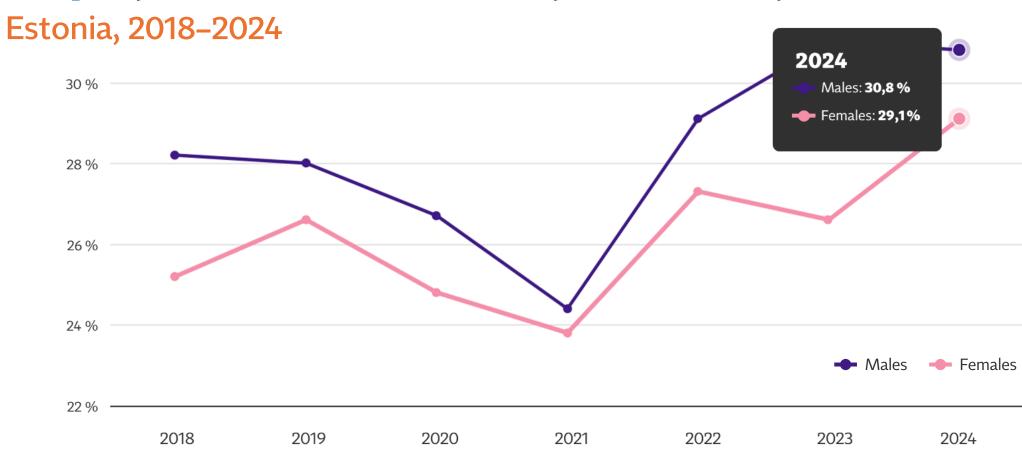
### **Graduate**



to retention and contribution



### Employment rate of 65–74-years-old by sex



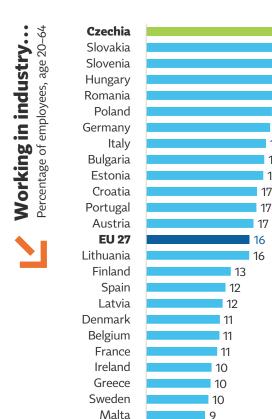
Source: Statistic Estonia

More than

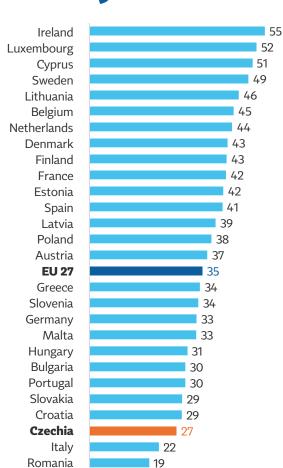
600,000 university-educated people are missing in Czechia.

### **Where Czechs work today**

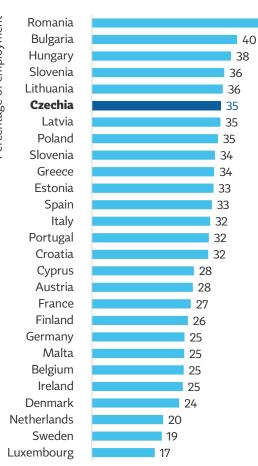
22







# ... primarily in manufacturing and support professions Percentage of employment



50

Source: Eurostat, ILO, Second Economic Transformation

6

Netherlands

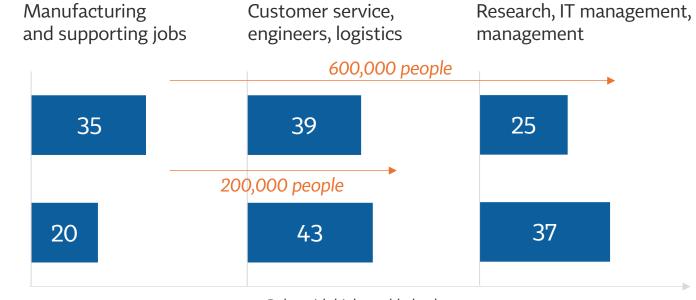
Luxembourg

Cyprus

### Countries with higher added value have a different employment structure







Roles with higher added value

Czechia

workers

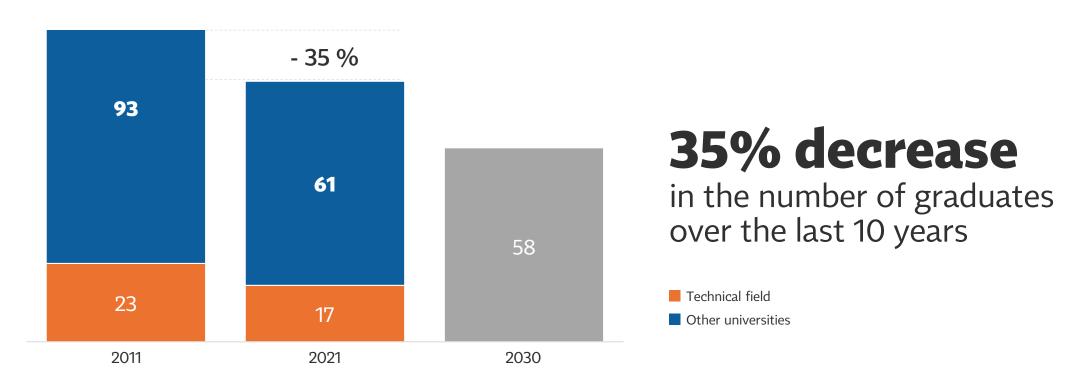
A total of 5.1 million

**Netherlands** 

### Number of university graduates per year



Statistics on students and graduates, 2021

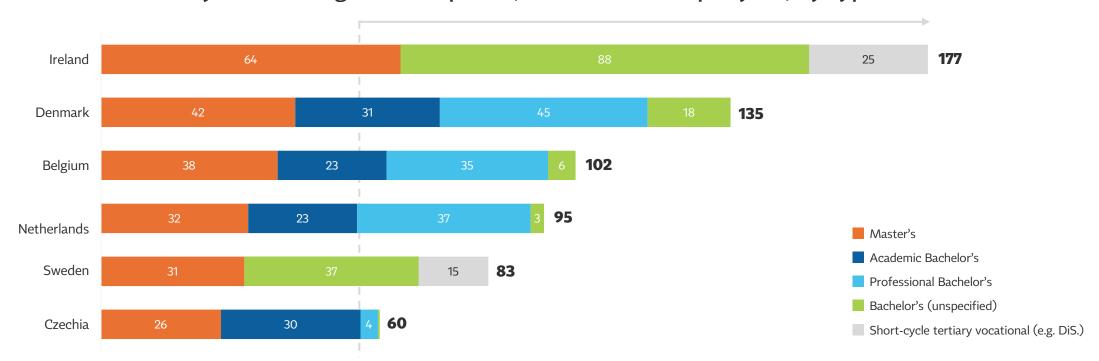


Source: Czech Statistical Office

### Czechia is mainly lacking graduates of professional and vocational programmes



Number of tertiary education graduates per 10,000 inhabitants per year, by type



Source: Second Economic Transformation, Eurostat

### **Employee**



to retention and contribution



### International students in the Estonian labour market



International students in Estonia working during their studies

**50** % in academic year 2019/2020



**56** % in academic year 2022/2023



International graduates paid in Estonia

1,2 milion

2,4 milion

euros in income tax

euros in social tax

in academic year 2019/2020

2,4 milion

euros in income tax

4,5 milion

euros in social tax

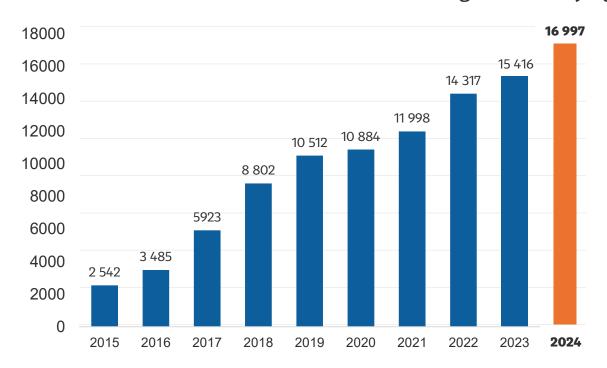
graduates of academic year 2021/2022

Source: Statistic Estonia

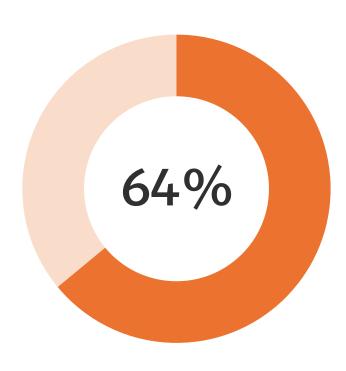
### International students working while studying in Czechia



Evolution of students from third countries working while studying



Source: Ministry of Labour and Social Affairs



Source: 2023 Survey among International Students at Czech Higher Education Institutions, (N = 5,200)

### The return on investment in students is high for the Czech state budget



Gross value added in CZK million per year, 2023

### 95,000 EUR

Total gross value added per worker with technical education for 1 year of work

### approx. 6M -2Y

Return on investment for the state budget

### up to 33,000 EUR

Annual gross contribution to public budgets

Source: Second Economic Transformation



### Resident

#### From international recruitment

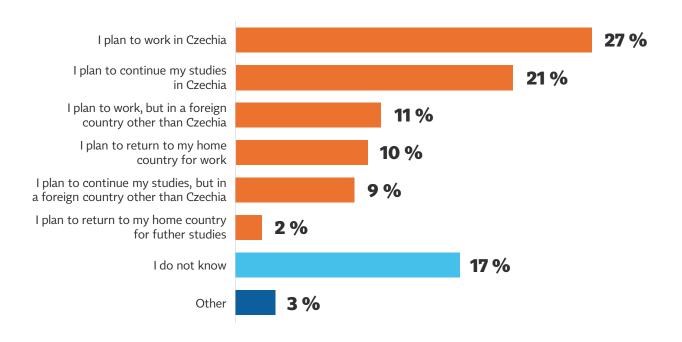


to retention and contribution



### **Data from DZS research**

International students' plans after completing their studies (N=5,200)



Source: 2023 Survey among International Students at Czech Higher Education Institutions



**58** %

students from **Central Asia** plan to stay in Czechia after graduation

42 %

students from **Africa** plan to stay in Czechia after graduation

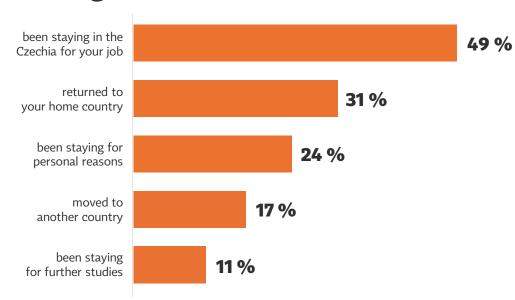
8 %

of students from **Western Europe** plan to stay in Czechia after graduation

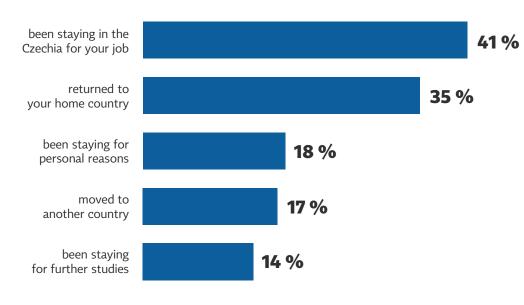
### **Data from DZS research**



### **Slovak graduates**



#### **Graduates from other countries**



Source: 2022 Survey among International Alumni of Czech Universities. Full degree programmes, N = 3136.

### Stay rate data from the Netherlands

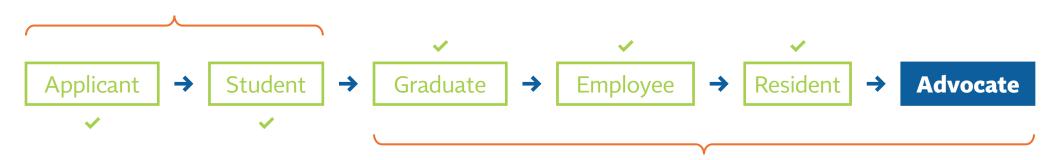
- "Most alumni stay in their field and have higher salaries than local students"
- "Stay rate for different fields (high for education and engineering)"
- "Students who start with Bachelor's and continue to Master's more likely to stay than those who start at Masters'
- "5 years after graduation, non-EEA graduates show a higher likelihood of staying."



Source: Stay rate and labour market position of international graduates 2013-2022, NUFFIC

### **Advocate**

#### From international recruitment



to retention and contribution



### **Alumni as advocates**

- → Ambassadors at scale
- Access to power
- Fundraising





### 02

# HOW: Turning data into advocacy and action

### Gathering data → telling the same story

### **DZS/HARNO** Data

- own data from managed programmes
- student/alumni surveys
- impact studies
- polls



#### **Partners**

- higher education institutions
- ministries
- international organisations
- regions and expat centres
- private sector
- international study portals
- national agencies and associations

### (1) Stakeholder engagement in Czechia:

Retention as a criterion for recruitment focus

				Retention	
Represen- tation in the Country	Safety	Peace	Student potentional	<u></u>	
<b>Y</b>	Cultural compatibility	Geopolitical Diversity	STEM	National income	Market size

S1×[(S2×W2 + S3×W3 + S4×W4 + S5×W5 + S6×W6 + S7×W7)×P1×P2×P3]

### Stakeholder engagement in Czechia:

Support for recruitment campaigns



#### Activities in priority countries

- -> Targeted **online media campaigns**
- → International **fairs and seminars**
- Intensified **cooperation** with Czech and international partners (e.g. embassies)

Through **targeted promotion** of Czechia in designated priority countries, we can ensure an efficient and managed recruitment of high-quality international students and retention of graduates.



## (2) Retention as part of Czechia Alumni strategy

#### Recruitment

Study in Czechia support (internationalisation as the main goal)



#### **Supporting**

Czechia's diplomatic, political, economic interests



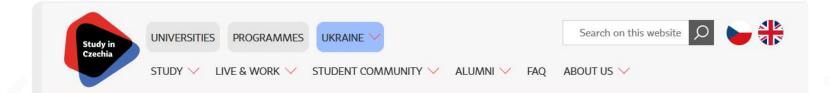
Retention Support



## (3) Toolkit

https://www.studyin.cz/ prezentace-vzdelavaniv-zahranici/





#### PREZENTACE ČESKÉHO VZDĚLÁVÁNÍ V ZAHRANIČÍ

Tato stránka slouží jako **komplexní příručka pro efektivní propagaci Česka jako atraktivní studijní destinace** na mezinárodní úrovni. Je určena především českým zastupitelským úřadům a dalším zástupcům Česka v zahraničí, kteří chtějí přispět ke zvýšení povědomí o českém vysokoškolském vzdělávání a posílit jeho prestiž mezi zahraničními studenty a akademickými institucemi.

Stránka obsahuje hlavní dokument **Jak prezentovat české vzdělávání v zahraničí** a doplňující **přílohy**. Dokument zahrnuje celkem pět kapitol, z nichž každá přináší důležité informace a praktické rady k různým aspektům propagace českého vysokoškolského vzdělávání v zahraničí. Současně vás provede využitím jednotlivých materiálů, které jsou součástí celé stránky. Tyto materiály zahrnují například prezentace pro studenty i partnery, přehled možné spolupráce s Domem zahraniční spolupráce, manuál pro pořádání absolventských setkání, bannery Study in Czechia na web, aj.

Cílem této stránky je poskytnout potřebné **nástroje** a **informace pro efektivní prezentaci Česka** jako výjimečného místa pro vysokoškolské studium a podpořit rozvoj mezinárodních vazeb mezi českými a zahraničními vysokými školami.

#### HLAVNÍ DOKUMENT:

## (4) Public engagement

Story → Message → Channel → Impact **Media and general public** 

deník.cz Zprávy Sport Podnikání Názory Magazín

Podnikání

deník.cz

Zprávy

ort F

Podr

# Kvůli populačnímu propadi studentů

Obě dívky se řadí do skupiny zhruba 55 tisíc momentálně studují na vysokých školách. V procent z celkového počtu studentů na unive Kvůli populačnímu propadu ubývá českých st třeba zvýšit na 30 procent.

# Českých studentů na vysokých školách ubývá. Lákejme cizince, apelují experti



Jan Klička šéfredaktor centrální redakce Deníku



28. 3. 2025



Case Study: Supporting the Agenda of International **Students 2025** 

#### **Problem**

Lack of coordination between universities, government, business and cities.

**Goal:** open an inter-ministerial dialogue, position the topic as a nationwide agenda, and secure media attention.

#### Solution (Conference)

Organization of a national conference with partners: Czech Rectors Conference, Charles University, Anglo-American University; Participation from ministries, universities, cities, employers and students.

#### Content

Panel discussions + presentations, **key topics:** visas, integration, labour market, cities, language and career support, international examples.

#### Media Outreach

Targeted invitations to journalists, media adopted our key figures and the narrative "international students = economic investment".

**Advocacy level:** invitation of members of parliament and strengthened understanding of the topic.







Původně přijel Stuart Hopkinson do Brna s cilem studovat medicínu. Dnes je lékařem v blanské nemocnici, kde si získal respekt kolegů i důvěru pacientů. V DZS podporujeme zahraniční studující iniciativou Study in Czechia. I díky ní jich v loňském roce studovalo v Česku rekordních 56 tisíc.





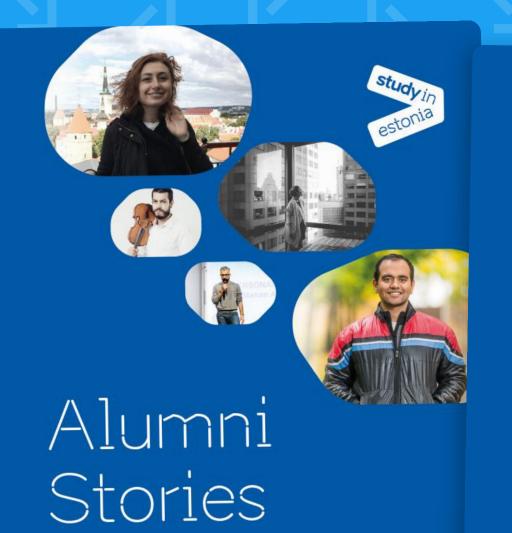






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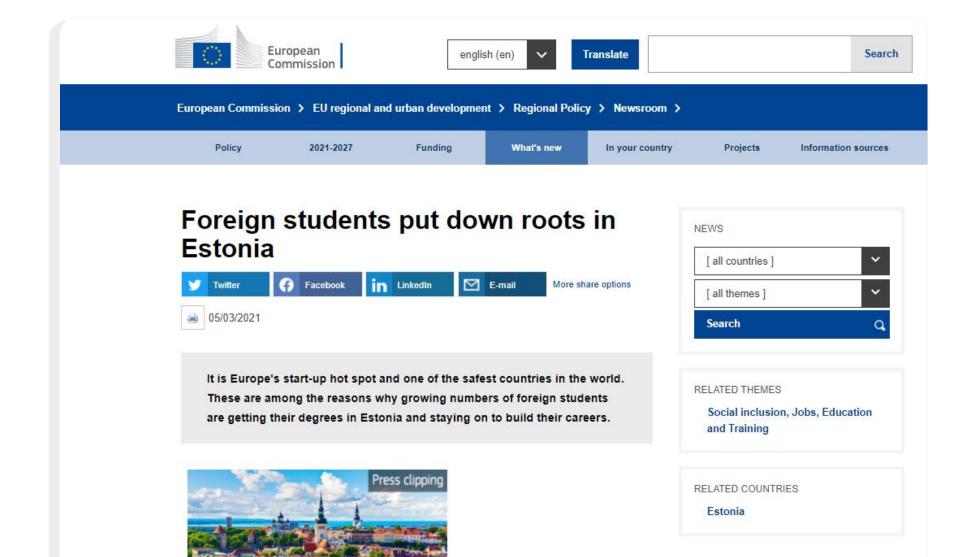
INTERNATIONAL GRADUATES OF ESTONIAN UNIVERSITIES



## Vilistlaslood

EESTI KÕRGKOOLIDE RAHVUSVAHELISED VILISTLASED

### **European Commission**



#### Äripäev

Kõik artiklid Investor Raadio Arvamus PRO Edukas Eesti TOPid Gas

SAATED • Indrek Mäe • Eget Velleste • 15. märts kell 9:37



#### Aina vähem viisasid langeb välistudengitele. "M tohi olla tige väike riik"



Foto: Liis Treimann

Ülikoolid ei tea, miks saab aina vähem välistudengeid siia õppin tulemiseks viisa, ütles TalTechi rektor Tiit Land.

Land tõi näitlikustamiseks andmed 2020. aastast, kui välistudengid moodust üliöpilastest 18 protsenti.

"Praegu on see number veidi üle 6 protsendi," rääkis Land Äripäeva raadio hommikuprogrammis.



#### Äripäev

Kõik artiklid Investor Raadio Arvamus PRO Edukas Eesti TOPid Gasell Autod

SAATED • Laura Saks • Janno Riispapp • Indrek Mäe • 15. märts kell 13:14







#### Äripäev eetris: Eesti kaotab suurelt kahel põhjusel



Arvamussaates "Āripāev eetris" tuli juttu ka Reformierakonnast ja riigikogu valimistel saadud mandaadist, mis annab neile suure ülekaalu ja näib, et teeb ka süüdimatuks. Foto: Andras Kralla

Sel nädalal kerkis üles kaks teemat, mis pani Äripäeva ajakirjanikud arvama, et Eesti riik kaotab pigem suurelt.

Üks neist on reedel teatatud uudis, et puidukeemiaga tegelev Fibenol viib 700 miljoni eurose tehase investeeringu Lätti ja teine välistalentide piiri taha jätmine.



#### Äripäev

Investor Raadio Arvamus PRO Edukas Eesti TOPid Gasell

Pedai • 12. märts kell 10:54

**♣** Kuula **f ♥** in **⊠ ९** 

rektor: Eesti muutub välistalentidele üha aks. Liigume kolgastumise teel



e signaali, et talendid on Eestisse oodatud ning neid ootab siin innovaatiline, avatud ja põnev kesi ed inimesed töötavad peadega ning nende peades sünnib Eesti tulevik," kirjutab Mainori rektor Andrus

vastuvõtt Eesti kõrgkoolidesse on juba mitu aastat tugevas seda mitte põhjusel, et talendid oleksid maailmast otsa esti süvenevalt tõrjuva viisapoliitika tõttu, kirjutab Eesti kool Mainori rektor Andrus Pedai.







# Report: International students contribut £14 million and alumni over £8 million in taxes

Statistics Estonia analysed the economic contribution of working international students and international uates in Estonia. The analysis, commissioned by the Education and Youth Board, shows that, in the acyear 2021/22, international degree students contributed 14 million euros and international graduates lion euros in taxes.

Key findings from the report:



Talendipoliitika ja õpiränne ootavad seadusandluses uusi lahendusi

Uudised v Meist v Meie tegevused v Manifest



# Economic impact of international students in the Estonia labour market

2023/2024



NEWS Posted on 17 September 2025, 9:22

According to Statistics Estonia, working international students and international gradu who have stayed to work here after graduation contributed nearly 23 million euros in to in Estonia in the academic year 2023/2024. Although the number of international studin Estonia has decreased, their contribution to the Estonian economy has not fallen as much.

This is the sixth time that Statistics Estonia has been commissioned by the Education and Youth Board to analy economic contribution of working international students and international graduates who stay in Estonia and work he academic year 2023/2024, there were 4,336 international students in Estonia and 1,960 of them worked here as we

The number of working international students has decreased, but they are more often in long-term employment

Kadri Rootalu, data scientist at Statistics Estonia and the author of the report, said that, compared to the pre academic year, there was a decrease in the overall number of international students in Estonia as well as in the num working international students (down by about 500 and 400, respectively). "The decreased number of working st reflects the overall trend on the Estonian labour market, with young people struggling to find work in their f specialisation. On the other hand, in the academic year 2023/2024, there was a rise in the share of international st



## Working international students in Estonia contribute €23 million in taxes

**NEWS** 

ERR News 17.09.2025 12:41







According to Statistics Estonia, working international students and graduates contributed nearly €23 million in taxes in Estonia in the 2023/24 academic year.



Study in Estonia @studyinestonia · Jan 20

International #students and #graduates in #Estonia —contribute over €13 million in taxes in the Estonian labour market.

We are glad to welcome university students from all over the world More statistics: studyinestonia.ee/news/statistic...

#Alumni #Estonia #highered

#### Economic impact of international students working in Estonia

Academic year 2019/2020

Half of international students work during their studies in Estonia



International students paid in Estonia

toomas hendrik ilves and 9 others

↑ 11

♡ 24

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Est 1632 | Top 1.2% of the best universities in the world | #unitartu



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Student Recruitment & Admissions Solutions for Education Institutes



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# 03

# Translating the Narrative Locally



# **Mentimeter**

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# Different data, same narrative.



Thank you.



#### Changes in the number of incoming students

Percentage changes in the number of international students from TOP 20 represented countries

Country	Number of international students*	Percentage change for 1 year	Percentage change over 5 years
1 Slovakia	22,669	4.0 %	7.6%
2 Ukraine	7,373	9.1 %	105.5%
3 Russia	4,952	-20.7 %	-20.2%
4 Kazakhstan	3,218	6.7 %	64.0%
5 India	1,888	1.4 %	95.0%
6 Italy	917	7.6 %	68.3%
7 Vietnam	847	19.8 %	89.9%
8 Germany	786	-5.3 %	-12.1%
9 Belarus	752	-16.7 %	-7.3%
10 Türkiye	711	20.1 %	141.8%

<sup>\*</sup>Numbers of international students studying at Czech universities as of 31 December 2024

Country	Number of international students*	Percentage change for 1 year	Percentage change over 5 years
11. Iran	597	-2.1 %	72.5%
12. China	563	-11.6 %	-23.4%
13. Israel	540	9.5 %	47.1%
14. Azerbaijan	501	26.8 %	86.9%
15. Bangladesh	452	-11.5 %	356.6%
16. United States	402	-3.4 %	4.4%
17. Pakistan	389	2.4 %	196.9%
18. Poland	374	12.7 %	14.4%
19. France	358	21.8 %	108.1%
20. Kyrgyzstan	333	0.9 %	78.1%

Source: Ministry of Education, Youth and Sports, Consolidated Student Registry Information, 31/12/2024