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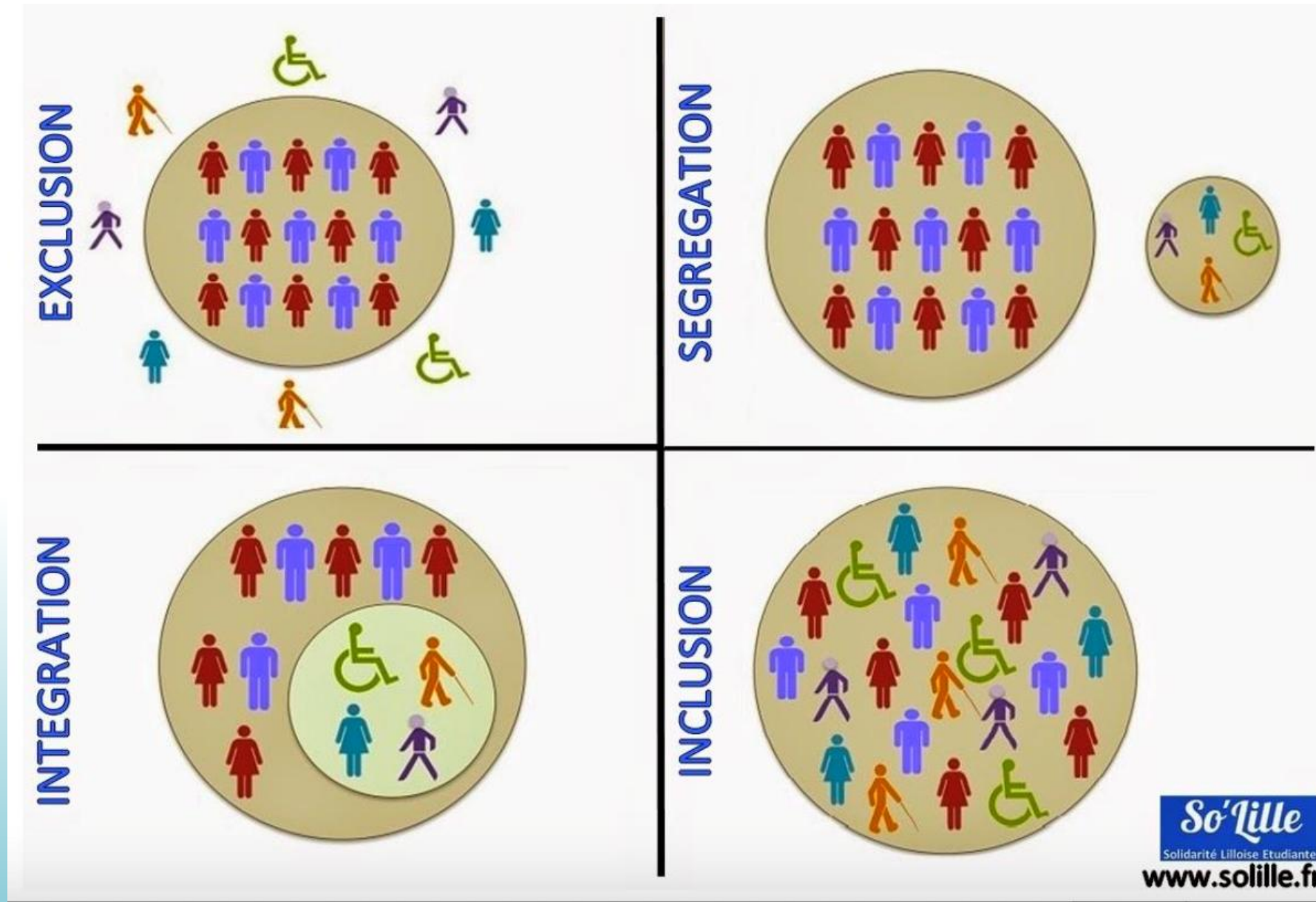
SENSEI

SCHOOL EDUCATION FOR SUSTAINABLE AND EQUAL INCLUSION

And'ela Kostić, Competence Improvement Center, SRB
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Monika Votava Mandelíčková, Labyrinth School, CZ
Uwe Brandenburg, Global Impact Institute, CZ

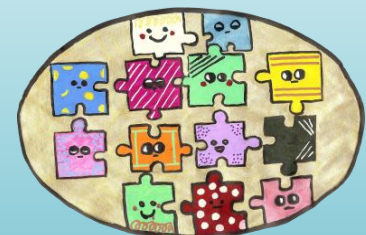
19. November 2025

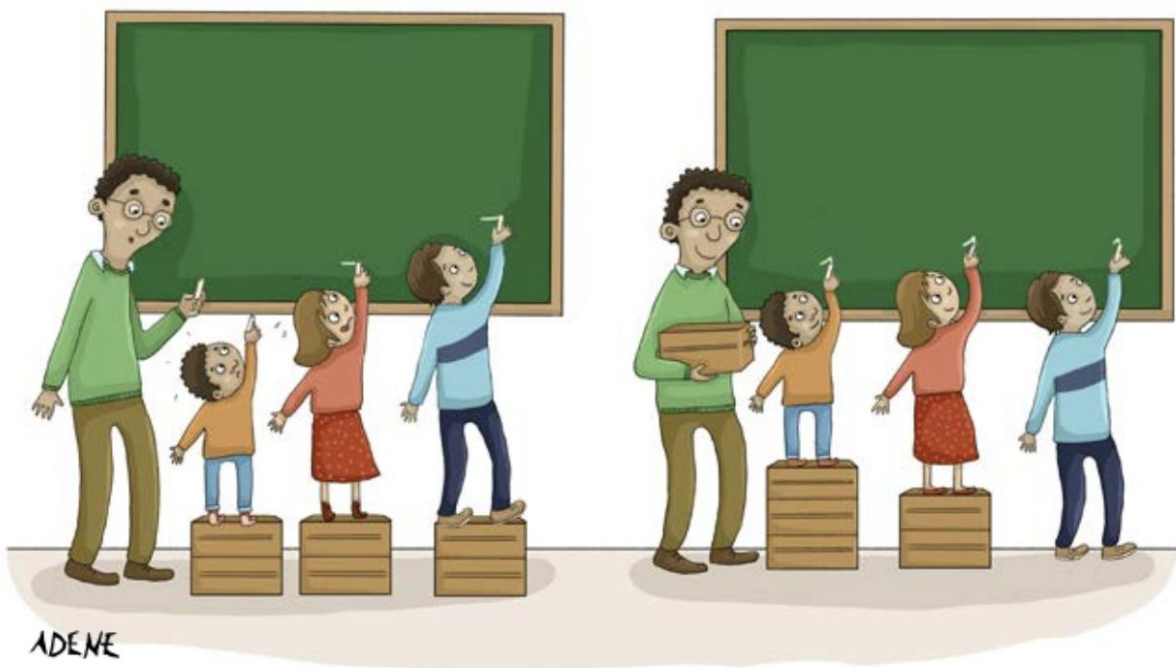
INclusion



The Goal:
An Initiative to
Promote Change in
Education Across
Europe

Source and acknowledgements for
image: C. Planchamp, 2019, *The
inclusive school: Concerning
integration in an inclusive school
or how best to educate children
with special needs.*





EDUCATION FOR ALL STUDENTS

Source and acknowledgements for images:
Global Education Monitoring Report – Unesco:

<https://unesdoc.unesco.org/ark:/48223/pf0000374817/PDF/374817spa.pdf.multi>

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<https://unesdoc.unesco.org/ark:/48223/pf0000374817/PDF/374817spa.pdf.multi>

Source and acknowledgements for imagine:
Global Education Monitoring Report – Unesco:

<https://unesdoc.unesco.org/ark:/48223/pf0000374817/PDF/374817spa.pdf.multi>



PARTNERS

Universities:

University of Florence (Italy)
University of Wroclaw (Poland)
Basque Network of Schools (Spain)

*EuroClio – European
Association of History
Educators (Netherlands)*

Competence Improvement
Centre Leskovac (Serbia)

History associations:

Danish History Teacher's Association (Denmark)
Portuguese History Teachers' Association (Portugal)
Clio'92 - Association of Research Groups on History Teaching and Learning (Italy)

Schools:

Labyrinth School (Czech Republic)
Otilia Cazimir – Secondary School
(Romania)

SME:

Global Impact Institute
(Czech Republic)



Different types of students

- Gender
- Vulnerable students
- Physical disability
- Different ethnic background
- Problems with reading and counting
- Top students
- Parent's education
- Sexuality
- ...

Student's point of view on inclusion

- Recognition as an individual
- Feel as an active part
- United as a class
- Accepting that there are different ways of learning
- The student's voice gets heard



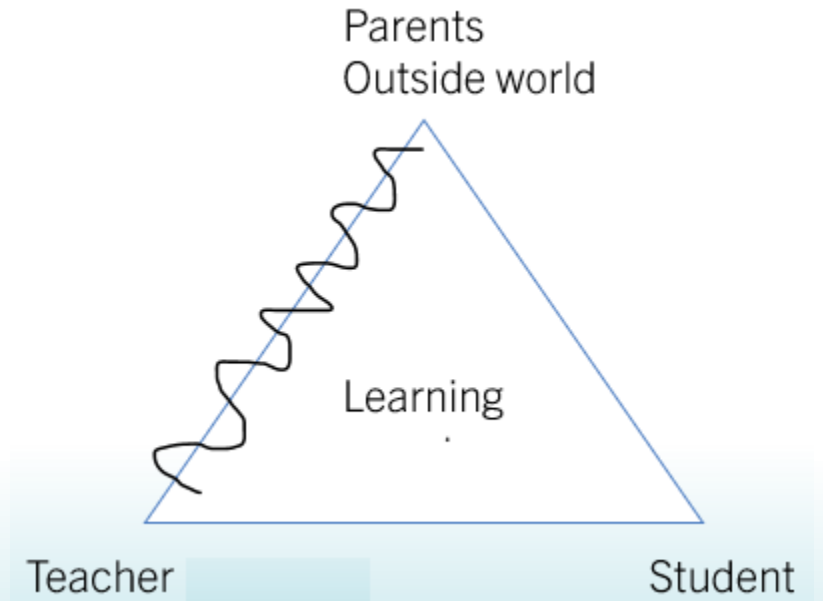
HOW TO WORK WITH INCLUSION OF ALL STUDENTS?

Bloom's Taxonomy/
Solo Taxonomy

Shared
identity

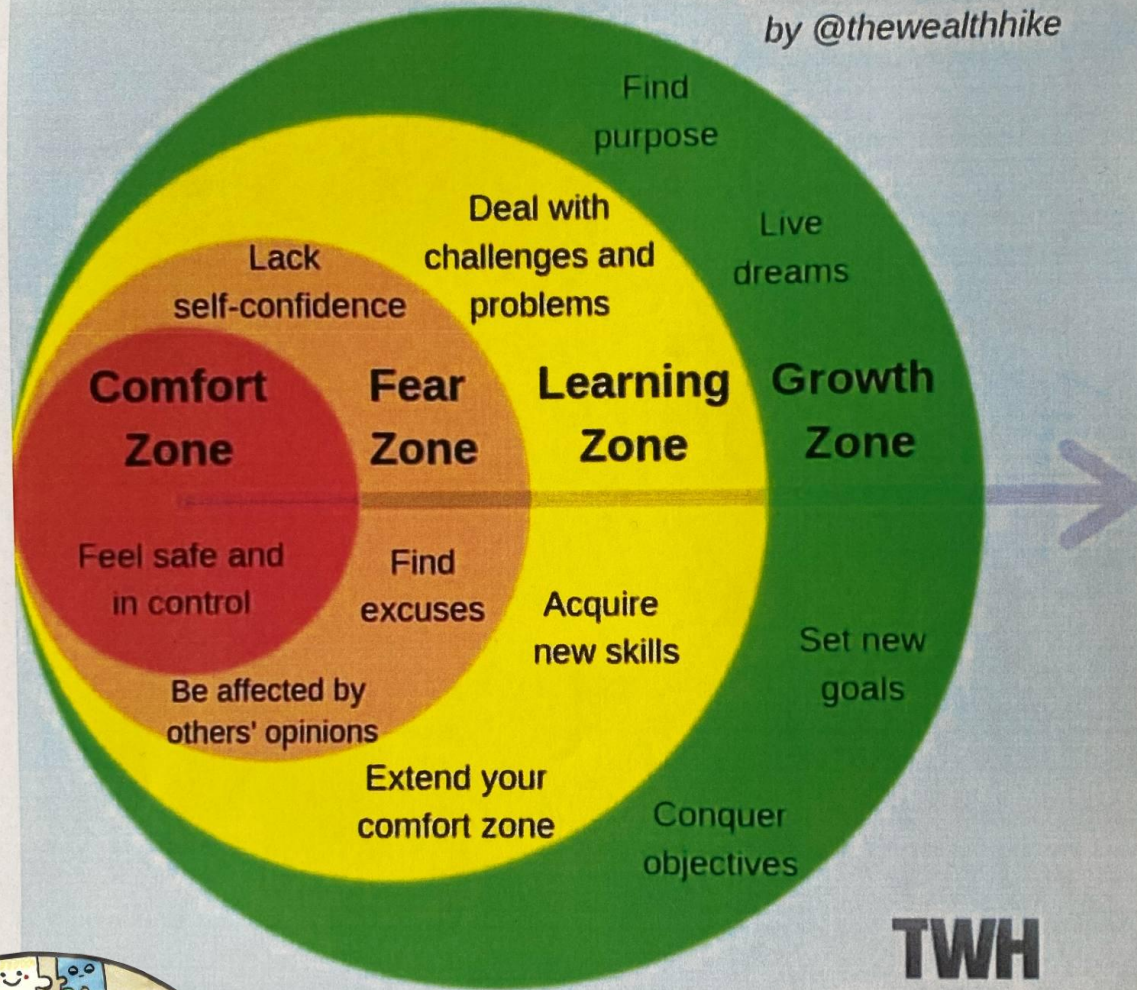


Common
professional
language



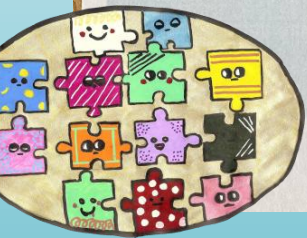
"The Comfort Zone"

by @thewealthhike



TWH

www.thewealthhike.com



We Learn...

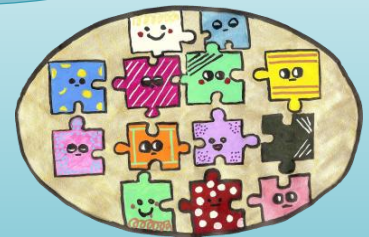
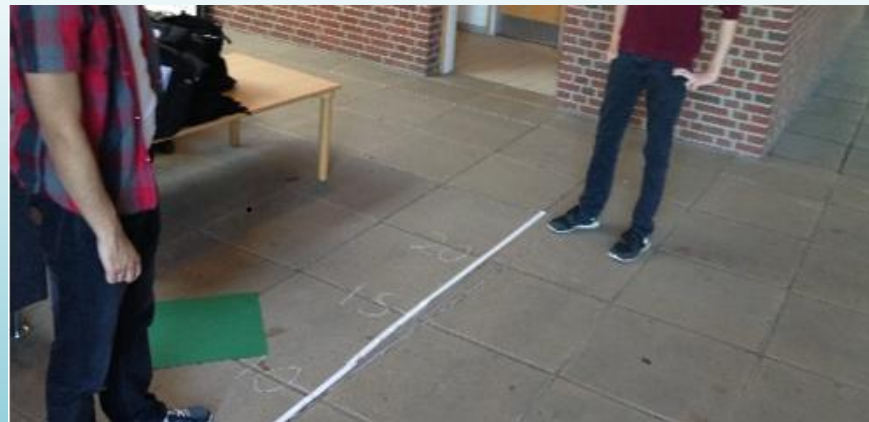
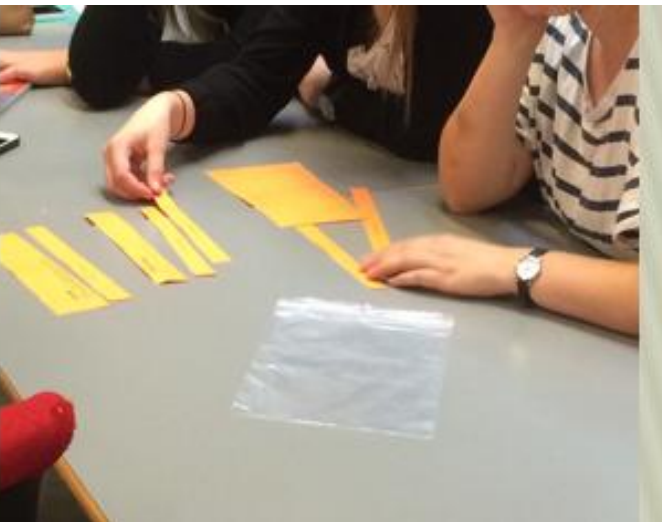
10% of what we read
20% of what we hear
30% of what we see
50% of what we
see and hear
70% of what we
discuss
80% of what we
experience
95% of what we teach
to others involving of
everyone

- William Glasser

Activating students in joint
teaching => inclusion



Same rights, **same expectations** to
students – from their
own perspective =>
inclusion





SCHOOLS

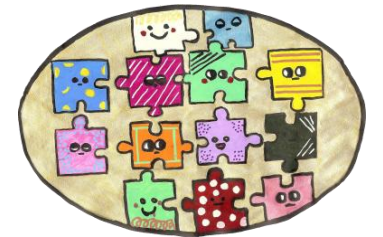


PRODUCTS

Network for
Teachers:
SENSEI Network

International
conferences:
Serbia and Slovakia

Coffee breaks:
Thoughtful
Thursdays



Articles, Magazine,
highlighting inclusion aspect
on other conferences, attempt
for courses about teaching
students with another origins

Materials for
teachers:
Poland and Italy
Spain

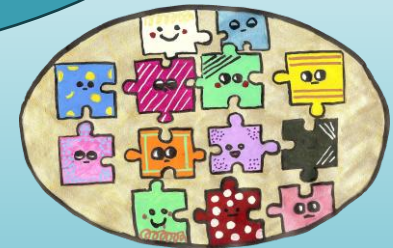
Impact
methodology and
reports

MAIN OPPORTUNITIES AND CHALLENGES?

Highlighting
what inclusion
is and how
important it is

Synergetic
collaboration
between different
organizations and
countries

Teachers and
schools not
understanding that
they are not
inclusive



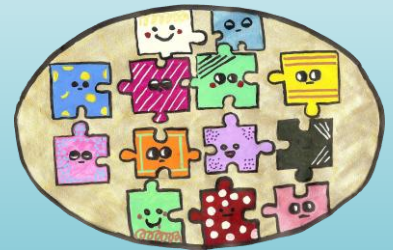
AND NOW ...

**GET A TASTE OF THE
SENSEI EXPERIENCE!**



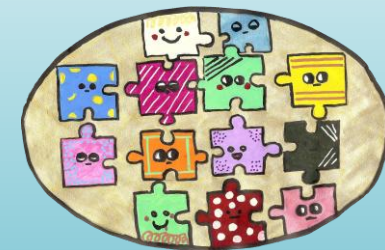
AND NOW ...

**LET'S SEE
WHAT IMPACTS
THE SENSEI PROJECT
HAS ACHIEVED ...**



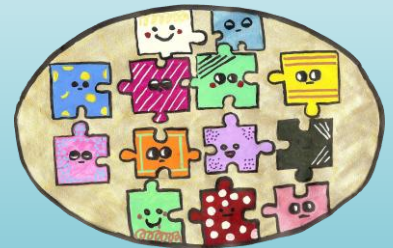
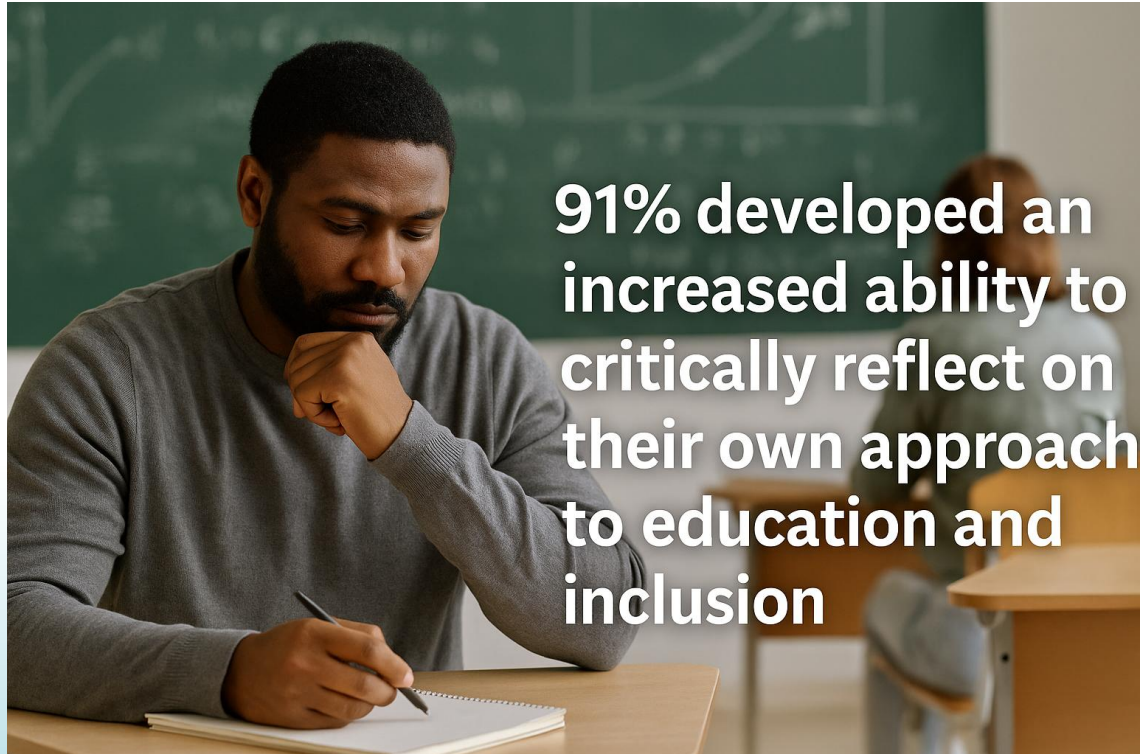
WHAT ARE THE IMPACTS OF SENSEI SO FAR?

KNOWLEDGE & TRAINING



WHAT ARE THE IMPACTS OF SENSEI SO FAR?

CRITICAL THINKING & LESSON PLANS

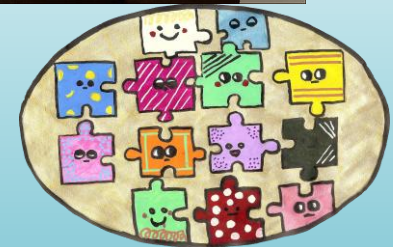


WHAT ARE THE IMPACTS OF SENSEI SO FAR?

MAINSTREAMING & LESSON PLANS

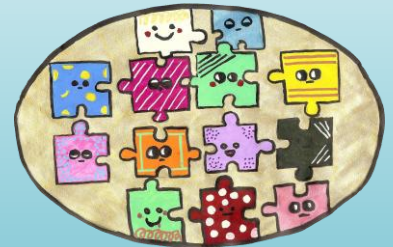
82% started to mainstream inclusive education approaches in their day-to-day practice, especially by offering differentiated and scaffolded tasks to their students.

95% will continue *mainstreaming inclusive education* in their own practice



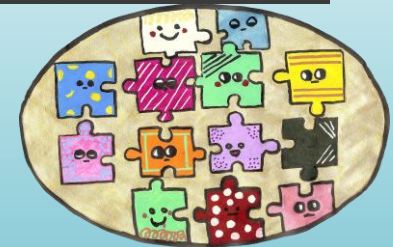
WHAT ARE THE IMPACTS OF SENSEI SO FAR?

PROMOTING & UNDERSTANDING



WHAT ARE THE IMPACTS OF SENSEI SO FAR?

TEAMWORK & INTERNATIONAL COOPERATION

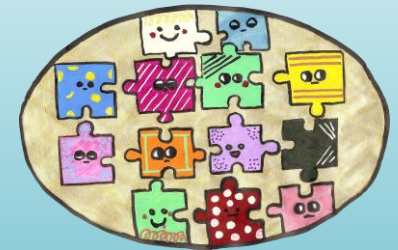


ARE THE IMPACTS REAL OR JUST ACCIDENTAL?

All changes are statistically significant

($p < 0.005$) and have large effects

Effect size (Cohen's d) 0.9



Inclusion Is... A Shared Journey

"A wonderful experience of collaboration."



Generating
new ideas



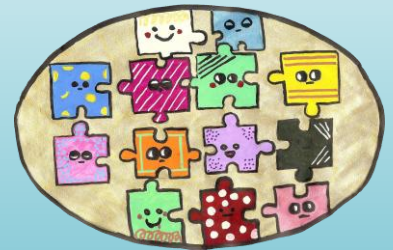
Everyone sees
the value of
the other



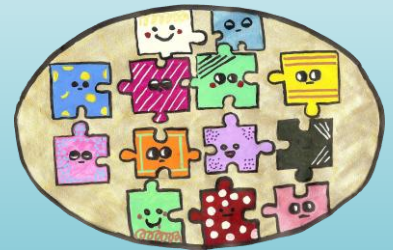
Respect
and integrate
different
perspectives



**AND
WE
SHOULD
NEVER
FORGET:**

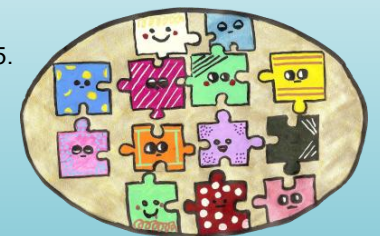


**DO YOU HAVE ANY
QUESTIONS OR
COMMENTS?**



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THANK YOU FOR YOUR ATTENTION

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